

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Galt Joint Union Elementary

CDS Code: 3467348

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>548</b>	<b>88</b>	<b>4,384</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	14.7	18.6	<b>22.8%</b>			<b>24.4</b>	<u><b>2</b></u>	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	20.4	24.1	<b>30.0%</b>			<b>26.5</b>	<u><b>4</b></u>	26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	67.6%	62.4%	<b>65.7%</b>			<b>54.0</b>	<u><b>4</b></u>	55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	8.4%	11.7%	<b>11.6%</b>			<b>21.0</b>	<u><b>4</b></u>	20.0
4. Percent returned to GE		12.6%	13.1%	<b>7.2%</b>			<b>5.0</b>	<u><b>3</b></u>	5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	<b>0.0%</b>					
	Move - Unk	1.0%	0.0%	<b>0.8%</b>					
	<b>Total</b>	1.0%	0.0%	<b>0.8%</b>			<b>4.0</b>	<u><b>3</b></u>	3.8

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### Galt Joint Union Elementary

CDS Code: 3467348

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	7.1	15.9	<b>7.5</b>			<b>14.0</b>	<b>4</b>	13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	11.4%	11.8%	14.1%			1.	13	92
	2. White	11.2%	11.5%	12.3%			2.	247	2,006
	3. Hispanic	12.1%	11.7%	13.1%			3.	272	2,077
	4. All Other	8.2%	5.6%	6.7%			4.	8	120
	5. Asian	15.3%	21.4%	9.0%			5.	8	89

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		11.6%	11.6%	<b>12.5%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>3</b>	<b>&lt;= 13.8% and &gt;= 8%</b>

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### Galt Joint Union High

CDS Code: 3467355

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>154</b>	<b>13</b>	<b>2,184</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	3.4	1.7	<b>16.7%</b>			<b>22.3</b>	<u>2</u>	22.3
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	6.6	7	<b>17.4%</b>			<b>20.9</b>	<u>2</u>	20.9
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	21.8%	18.3%	<b>21.1%</b>			<b>29.0</b>	<u>2</u>	30.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	7.6%	8.9%	<b>15.6%</b>			<b>18.0</b>	<u>3</u>	17.0
4. Percent returned to GE		2.4%	7.5%	<b>3.3%</b>			<b>1.0</b>	<u>3</u>	1.5
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>	76.2%		<b>63.0%</b>			<b>49.0</b>		50.0
	Cert/Other	0.0%		<b>8.7%</b>					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.4%	1.2%	<b>0.4%</b>					
	Move - Unk	2.4%	3.3%	<b>2.5%</b>					
	<b>Total</b>	2.8%	4.5%	<b>2.9%</b>			<b>7.0</b>	<u>4</u>	6.8

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### Galt Joint Union High

CDS Code: 3467355

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	31.1	21.5	<b>12.1</b>			<b>22.0</b>	<b>4</b>	21.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	32.4%	25.0%	14.5%			1.	8	55
	2. White	7.9%	7.2%	6.9%			2.	77	1,121
	3. Hispanic	13.7%	10.9%	8.2%			3.	66	809
	4. All Other	1.3%	3.5%	2.6%			4.	2	76
	5. Asian	5.1%	5.1%	2.4%			5.	1	41
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.9%	8.4%	<b>7.1%</b>			<b>&lt;= 12% and &gt;= 8%</b>	<b>1</b>	<b>&lt;= 12% and &gt;= 8%</b>

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### Garden Grove Unified

CDS Code: 3066522

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>4,664</b>	<b>475</b>	<b>50,030</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	12.1	12.2	<b>13.5%</b>			<b>23.0</b>	<u><b>2</b></u>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	16.5	17.3	<b>19.0%</b>			<b>23.7</b>	<u><b>2</b></u>	23.7
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	36.0%	16.5%	<b>16.5%</b>			<b>43.0</b>	<u><b>2</b></u>	44.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	16.0%	37.6%	<b>37.7%</b>			<b>23.0</b>	<u><b>1</b></u>	22.0
4. Percent returned to GE		6.3%	6.7%	<b>5.7%</b>			<b>3.0</b>	<u><b>3</b></u>	3.4
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>	46.8%	73.2%	<b>63.9%</b>			<b>33.0</b>	<u><b>3</b></u>	34.0
	Cert/Other	4.3%	0.3%	<b>9.0%</b>					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.4%	0.5%	<b>0.2%</b>					
	Move - Unk	1.2%	1.2%	<b>1.4%</b>					
	<b>Total</b>	1.6%	1.7%	<b>1.6%</b>			<b>8.0</b>	<u><b>4</b></u>	7.9

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### Garden Grove Unified

CDS Code: 3066522

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	8.1	7.6	<b>8.1</b>			<b>15.0</b>	<b>3</b>	14.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	12.0%	12.3%	13.3%			1.	72	542
	2. White	13.3%	12.6%	12.9%			2.	1,014	7,866
	3. Hispanic	11.0%	10.3%	10.5%			3.	2,756	26,224
	4. All Other	6.7%	6.7%	7.2%			4.	93	1,295
	5. Asian	5.2%	5.0%	5.2%			5.	729	14,103
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.7%	9.1%	<b>9.3%</b>			<b>&lt;= 15% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 14.8% and &gt;= 8%</b>

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### Garfield Elementary

CDS Code: 1262836

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>3</b>	<b>2</b>	<b>49</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>						<b>24.4</b>		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>						<b>26.5</b>		26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>						<b>54.0</b>		55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>						<b>21.0</b>		20.0
4. Percent returned to GE									5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	<b>Total</b>						<b>4.0</b>		3.8

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### Garfield Elementary

CDS Code: 1262836

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>						<b>14.0</b>		13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am						1.	0	1
	2. White		7.8%	6.4%			2.	3	47
	3. Hispanic						3.	0	1
	4. All Other						4.	0	0
	5. Asian						5.	0	0

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services			7.0%	6.1%			<b>&lt;= 14% and &gt;= 8%</b>	<b>1</b>	<b>&lt;= 13.8% and &gt;= 8%</b>



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### Garvey Elementary

CDS Code: 1964550

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>627</b>	<b>94</b>	<b>6,455</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	6.8	9.1	<b>13.4%</b>			<b>24.4</b>	<b>2</b>	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	13.1	13.7	<b>18.6%</b>			<b>26.5</b>	<b>2</b>	26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	59.3%	59.7%	<b>56.4%</b>			<b>54.0</b>	<b>3</b>	55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	21.7%	21.8%	<b>22.2%</b>			<b>21.0</b>	<b>1</b>	20.0
4. Percent returned to GE		9.5%	4.0%	<b>5.8%</b>			<b>5.0</b>	<b>4</b>	5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	<b>0.0%</b>					
	Move - Unk	0.0%	0.0%	<b>0.0%</b>					
	<b>Total</b>	0.0%	0.0%	<b>0.0%</b>			<b>4.0</b>	<b>4</b>	3.8

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### Garvey Elementary

CDS Code: 1964550

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	71.5	22.3	<b>18.6</b>			<b>14.0</b>	<b>2</b>	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	76.0%					1.	10	15
	2. White	20.3%	24.8%	22.4%			2.	32	143
	3. Hispanic	12.4%	14.4%	13.5%			3.	400	2,956
	4. All Other	4.7%	2.6%	3.8%			4.	2	53
	5. Asian	4.5%	5.1%	5.6%			5.	183	3,288
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		8.8%	10.0%	<b>9.7%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 13.8% and &gt;= 8%</b>

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### Gateway Unified

CDS Code: 4575267

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>471</b>	<b>42</b>	<b>3,361</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	8.8	16.1	<b>19.2%</b>			<b>23.0</b>	<u>2</u>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	17.1	21.5	<b>28.2%</b>			<b>23.7</b>	<u>4</u>	23.7
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	44.2%	41.3%	<b>41.2%</b>			<b>43.0</b>	<u>1</u>	44.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	11.8%	13.0%	<b>12.0%</b>			<b>23.0</b>	<u>4</u>	22.0
4. Percent returned to GE		7.1%	7.4%	<b>4.6%</b>			<b>3.0</b>	<u>3</u>	3.4
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>	59.5%	48.1%				<b>33.0</b>		34.0
	Cert/Other	8.1%	29.6%						
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.6%	0.3%	<b>0.3%</b>					
	Move - Unk	0.6%	1.9%	<b>3.3%</b>					
	<b>Total</b>	1.3%	2.2%	<b>3.6%</b>			<b>8.0</b>	<u>3</u>	7.9

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**Gateway Unified**

CDS Code: 4575267

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	12.3	9.5	<b>10.7</b>			<b>15.0</b>	<b>3</b>	14.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	20.0%	15.8%	17.2%			1.	10	58
	2. White	12.9%	14.4%	15.9%			2.	403	2,527
	3. Hispanic	7.7%	6.3%	6.8%			3.	17	249
	4. All Other	8.1%	10.0%	8.2%			4.	32	388
	5. Asian	8.4%	7.3%	6.5%			5.	9	138
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		12.0%	13.2%	<b>14.0%</b>			<b>&lt;= 15% and &gt;= 8%</b>	<b>3</b>	<b>&lt;= 14.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Gazelle Union Elementary

CDS Code: 4770318

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>8</b>	<b>1</b>	<b>57</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>						<b>24.4</b>		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>						<b>26.5</b>		26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>						<b>54.0</b>		55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>						<b>21.0</b>		20.0
4. Percent returned to GE									5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	<b>Total</b>						<b>4.0</b>		3.8

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Gazelle Union Elementary

CDS Code: 4770318

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>						<b>14.0</b>		13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	2	4
	2. White		11.6%	15.0%			2.	6	40
	3. Hispanic						3.	0	6
	4. All Other						4.	0	4
	5. Asian						5.	0	0

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services			12.5%	<b>14.0%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>1</b>	<b>&lt;= 13.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### General Shafter Elementary

CDS Code: 1563487

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>21</b>		<b>282</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>		0	5.3%			24.4	<u>2</u>	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>		7.6	0.0%			26.5	<u>1</u>	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	81.8%		66.7%			54.0		55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	13.6%		0.0%			21.0		20.0
4. Percent returned to GE		0.0%	4.3%						5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### General Shafter Elementary

CDS Code: 1563487

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	5.1	6.4	<b>2.2</b>			<b>14.0</b>	<b>4</b>	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	0
	2. White	12.2%	11.5%	8.5%			2.	10	117
	3. Hispanic	7.1%	5.1%	6.3%			3.	10	158
	4. All Other						4.	0	1
	5. Asian						5.	1	4

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.3%	7.9%	<b>7.4%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>1</b>	<b>&lt;= 13.8% and &gt;= 8%</b>



## California Department of Education 2004-2005 Special Education Data Report

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### Gerber Union Elementary

CDS Code: 5271548

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>35</b>	<b>7</b>	<b>462</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	0	4.1	<b>0.0%</b>			<b>24.4</b>	<b>1</b>	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	6.6	12.5	<b>0.0%</b>			<b>26.5</b>	<b>1</b>	26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	52.9%	47.6%	<b>45.7%</b>			<b>54.0</b>	<b>1</b>	55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	5.9%	7.1%	<b>17.1%</b>			<b>21.0</b>	<b>3</b>	20.0
4. Percent returned to GE		22.4%	8.2%	<b>2.2%</b>			<b>5.0</b>	<b>1</b>	5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	<b>Total</b>						<b>4.0</b>		3.8

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Gerber Union Elementary

CDS Code: 5271548

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	3.6	1.3	<b>2.3</b>			<b>14.0</b>	<b>3</b>	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	4
	2. White	8.1%	8.5%	8.7%			2.	20	229
	3. Hispanic	4.5%	7.2%	6.5%			3.	14	216
	4. All Other						4.	1	12
	5. Asian						5.	0	1

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		6.7%	8.3%	<b>7.6%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>1</b>	<b>&lt;= 13.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

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### Geyserville Unified

CDS Code: 4970706

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>36</b>	<b>2</b>	<b>273</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	10	0	<b>8.3%</b>			<b>23.0</b>	<b>2</b>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	4.3	0	<b>8.3%</b>			<b>23.7</b>	<b>2</b>	23.7
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	64.3%	63.3%	<b>69.4%</b>			<b>43.0</b>	<b>4</b>	44.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	5.4%	4.1%	<b>2.8%</b>			<b>23.0</b>	<b>4</b>	22.0
4. Percent returned to GE		3.3%	3.7%	<b>2.6%</b>			<b>3.0</b>	<b>1</b>	3.4
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>						<b>33.0</b>		34.0
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	3.1%	<b>0.0%</b>					
	Move - Unk	2.9%	0.0%	<b>0.0%</b>					
	<b>Total</b>	2.9%	3.1%	<b>0.0%</b>			<b>8.0</b>	<b>4</b>	7.9

## California Department of Education 2004-2005 Special Education Data Report

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### Geyserville Unified

CDS Code: 4970706

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	4.6	3.2	<b>5.5</b>			<b>15.0</b>	<b>3</b>	14.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	2	2
	2. White	18.5%	16.8%	10.1%			2.	9	89
	3. Hispanic	23.0%	20.0%	15.6%			3.	24	154
	4. All Other						4.	1	4
	5. Asian						5.	0	0

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		19.3%	18.5%	<b>13.2%</b>			<b>&lt;= 15% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 14.8% and &gt;= 8%</b>

# California Department of Education 2004-2005 Special Education Data Report

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## Gilroy Unified

CDS Code: [4369484](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>820</b>	<b>66</b>	<b>9,849</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	16.3	18.2	<b>23.0%</b>			<b>23.0</b>	<b>4</b>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	18.9	18.7	<b>26.7%</b>			<b>23.7</b>	<b>4</b>	23.7
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	55.7%	56.8%	<b>57.3%</b>			<b>43.0</b>	<b>4</b>	44.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	17.1%	16.3%	<b>12.4%</b>			<b>23.0</b>	<b>4</b>	22.0
4. Percent returned to GE		8.5%	9.3%	<b>10.3%</b>			<b>3.0</b>	<b>4</b>	3.4
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>	15.4%	38.8%	<b>41.5%</b>			<b>33.0</b>	<b>4</b>	34.0
	Cert/Other	11.5%	22.4%	<b>3.1%</b>					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	2.2%	0.8%	<b>1.3%</b>					
	Move - Unk	1.0%	1.1%	<b>1.3%</b>					
	<b>Total</b>	3.1%	1.9%	<b>2.6%</b>			<b>8.0</b>	<b>3</b>	7.9

## California Department of Education 2004-2005 Special Education Data Report

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**Gilroy Unified**

CDS Code: 4369484

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	10.9	8.0	<b>5.7</b>			<b>15.0</b>	<b>4</b>	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	15.5%	14.2%	9.8%			1.	16	164
	2. White	10.9%	10.2%	10.8%			2.	249	2,310
	3. Hispanic	9.4%	8.6%	8.0%			3.	520	6,480
	4. All Other	7.1%	8.1%	9.0%			4.	21	233
	5. Asian	4.6%	6.2%	5.1%			5.	14	276
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.6%	8.9%	<b>8.3%</b>			<b>&lt;= 15% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 14.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

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### Glendale Unified

CDS Code: 1964568

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>2,410</b>	<b>259</b>	<b>28,816</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	23.6	20.9	<b>20.4%</b>			<b>23.0</b>	<b>1</b>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	27.2	25.2	<b>25.7%</b>			<b>23.7</b>	<b>4</b>	23.7
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	49.6%	46.7%	<b>46.2%</b>			<b>43.0</b>	<b>3</b>	44.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	12.7%	11.2%	<b>10.3%</b>			<b>23.0</b>	<b>4</b>	22.0
4. Percent returned to GE		5.5%	6.2%	<b>5.6%</b>			<b>3.0</b>	<b>3</b>	3.4
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>	59.0%	66.9%	<b>59.2%</b>			<b>33.0</b>	<b>3</b>	34.0
	Cert/Other	4.3%	1.1%	<b>0.5%</b>					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.2%	0.0%	<b>0.0%</b>					
	Move - Unk	1.7%	1.2%	<b>0.0%</b>					
	<b>Total</b>	1.9%	1.2%	<b>0.0%</b>			<b>8.0</b>	<b>4</b>	7.9

## California Department of Education 2004-2005 Special Education Data Report

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### Glendale Unified

CDS Code: 1964568

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	13.1	13.7	<b>11.8</b>			<b>15.0</b>	<b>4</b>	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	16.1%	17.1%	15.3%			1.	49	321
	2. White	8.1%	7.9%	7.7%			2.	1,252	16,235
	3. Hispanic	13.5%	13.4%	13.6%			3.	879	6,472
	4. All Other	6.8%	6.3%	5.8%			4.	96	1,661
	5. Asian	3.0%	3.4%	3.5%			5.	134	3,880
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		8.6%	8.5%	<b>8.4%</b>			<b>&lt;= 15% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 14.8% and &gt;= 8%</b>



## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Glendora Unified

CDS Code: 1964576

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>758</b>	<b>74</b>	<b>7,820</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	16.5	16.9	<b>23.6%</b>			<b>23.0</b>	<b>4</b>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	24.5	24.3	<b>30.8%</b>			<b>23.7</b>	<b>4</b>	23.7
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	43.8%	47.1%	<b>47.7%</b>			<b>43.0</b>	<b>4</b>	44.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	7.4%	7.5%	<b>7.9%</b>			<b>23.0</b>	<b>3</b>	22.0
4. Percent returned to GE		10.5%	10.1%	<b>6.9%</b>			<b>3.0</b>	<b>3</b>	3.4
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>	88.2%	89.7%	<b>86.0%</b>			<b>33.0</b>	<b>3</b>	34.0
	Cert/Other	0.0%	0.0%	<b>0.0%</b>					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.6%	0.2%	<b>0.0%</b>					
	Move - Unk	1.0%	0.9%	<b>0.0%</b>					
	<b>Total</b>	1.7%	1.1%	<b>0.0%</b>			<b>8.0</b>	<b>4</b>	7.9

## California Department of Education 2004-2005 Special Education Data Report

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### Glendora Unified

CDS Code: 1964576

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	9.8	9.1	<b>8.3</b>			<b>15.0</b>	<b>4</b>	14.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	13.1%	10.4%	10.2%			1.	18	176
	2. White	8.9%	8.9%	9.6%			2.	511	5,333
	3. Hispanic	11.4%	11.0%	12.1%			3.	208	1,715
	4. All Other	3.3%	3.3%	4.1%			4.	8	196
	5. Asian	4.5%	2.0%	3.8%			5.	13	342

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.1%	8.9%	<b>9.7%</b>			<b>&lt;= 15% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 14.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

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### Gold Oak Union Elementary

CDS Code: 0961879

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>123</b>	<b>13</b>	<b>747</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	14	14.8	<b>25.3%</b>			<b>24.4</b>	<b>4</b>	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	18	22.7	<b>24.1%</b>			<b>26.5</b>	<b>2</b>	26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	69.6%	62.3%	<b>56.2%</b>			<b>54.0</b>	<b>3</b>	55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	1.7%	0.0%	<b>0.8%</b>			<b>21.0</b>	<b>3</b>	20.0
4. Percent returned to GE		0.0%	1.6%	<b>0.7%</b>			<b>5.0</b>	<b>1</b>	5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	2.4%	<b>0.0%</b>					
	Move - Unk	0.0%	0.0%	<b>0.0%</b>					
	<b>Total</b>	0.0%	2.4%	<b>0.0%</b>			<b>4.0</b>	<b>4</b>	3.8

## California Department of Education 2004-2005 Special Education Data Report

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### Gold Oak Union Elementary

CDS Code: 0961879

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	16.5					<b>14.0</b>		13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am						1.	3	12
	2. White	16.5%	17.9%	17.8%			2.	120	676
	3. Hispanic						3.	0	18
	4. All Other	0.0%					4.	0	12
	5. Asian						5.	0	4

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		15.5%	16.9%	<b>16.5%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>2</b>	<b>&lt;= 13.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

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### Gold Trail Union Elementary

CDS Code: 0961887

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>80</b>	<b>5</b>	<b>553</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	22	25	<b>36.4%</b>			<b>24.4</b>	<b>4</b>	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	39.2	31.3	<b>37.9%</b>			<b>26.5</b>	<b>4</b>	26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	65.1%		<b>65.8%</b>			<b>54.0</b>		55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	6.0%		<b>6.3%</b>			<b>21.0</b>		20.0
4. Percent returned to GE		8.3%		<b>6.2%</b>			<b>5.0</b>		5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%		<b>0.0%</b>					
	Move - Unk	0.0%		<b>4.2%</b>					
	<b>Total</b>	0.0%		<b>4.2%</b>			<b>4.0</b>		3.8

## California Department of Education 2004-2005 Special Education Data Report

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### Gold Trail Union Elementary

CDS Code: 0961887

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	8.1	0.6	<b>1.2</b>			<b>14.0</b>	<b>3</b>	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	1	5
	2. White	12.4%	0.6%	15.0%			2.	72	480
	3. Hispanic	20.5%	0.0%	16.2%			3.	6	37
	4. All Other	15.4%	0.0%				4.	1	17
	5. Asian						5.	0	3

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		13.0%	0.5%	<b>14.5%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>1</b>	<b>&lt;= 13.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

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### Golden Feather Union Elementary

CDS Code: 0461457

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>37</b>		<b>151</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	0	0	<b>13.3%</b>			<b>24.4</b>	<u><b>2</b></u>	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	4.7	4.5	<b>20.0%</b>			<b>26.5</b>	<u><b>2</b></u>	26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	53.8%	51.3%	<b>45.9%</b>			<b>54.0</b>	<u><b>1</b></u>	55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	7.7%	5.1%	<b>10.8%</b>			<b>21.0</b>	<u><b>3</b></u>	20.0
4. Percent returned to GE		0.0%	2.1%	<b>4.3%</b>			<b>5.0</b>	<u><b>2</b></u>	5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	<b>Total</b>						<b>4.0</b>		3.8

## California Department of Education 2004-2005 Special Education Data Report

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### Golden Feather Union Elementary

CDS Code: 0461457

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>						<b>14.0</b>		13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am						1.	0	1
	2. White	21.3%	23.4%	39.3%			2.	33	84
	3. Hispanic						3.	3	13
	4. All Other						4.	1	8
	5. Asian						5.	0	2

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		20.5%	24.2%	<b>24.5%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>1</b>	<b>&lt;= 13.8% and &gt;= 8%</b>



## California Department of Education 2004-2005 Special Education Data Report

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### Golden Plains Unified

CDS Code: 1075234

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>153</b>	<b>16</b>	<b>1,921</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>		0	<b>6.1%</b>			<b>23.0</b>	<b>2</b>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>		7.6	<b>6.1%</b>			<b>23.7</b>	<b>1</b>	23.7
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	79.9%	81.6%	<b>72.8%</b>			<b>43.0</b>	<b>3</b>	44.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	2.4%	1.8%	<b>2.0%</b>			<b>23.0</b>	<b>3</b>	22.0
4. Percent returned to GE		4.0%	9.1%	<b>2.3%</b>			<b>3.0</b>	<b>1</b>	3.4
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>						<b>33.0</b>		34.0
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	4.5%	1.1%	<b>1.2%</b>					
	Move - Unk	1.5%	0.0%	<b>1.2%</b>					
	<b>Total</b>	6.1%	1.1%	<b>2.4%</b>			<b>8.0</b>	<b>3</b>	7.9

## California Department of Education 2004-2005 Special Education Data Report

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### Golden Plains Unified

CDS Code: 1075234

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	17.9	11.1	<b>12</b>			<b>15.0</b>	<b>3</b>	14.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	2	8
	2. White	17.9%	19.4%	19.5%			2.	15	77
	3. Hispanic	8.3%	8.3%	7.4%			3.	135	1,815
	4. All Other						4.	0	3
	5. Asian	0.0%					5.	1	18

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		8.5%	8.7%	<b>8.0%</b>			<b>&lt;= 15% and &gt;= 8%</b>	<b>1</b>	<b>&lt;= 14.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

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### Golden Valley Unified

CDS Code: 2075580

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>116</b>	<b>13</b>	<b>1,424</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	4.4	4	<b>8.7%</b>			<b>23.0</b>	<b>2</b>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	0	6.2	<b>11.1%</b>			<b>23.7</b>	<b>2</b>	23.7
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	64.3%	55.0%	<b>62.1%</b>			<b>43.0</b>	<b>4</b>	44.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	4.5%	2.7%	<b>6.9%</b>			<b>23.0</b>	<b>3</b>	22.0
4. Percent returned to GE		11.8%	8.0%	<b>10.8%</b>			<b>3.0</b>	<b>4</b>	3.4
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>						<b>33.0</b>		34.0
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	<b>0.0%</b>					
	Move - Unk	1.6%	1.5%	<b>2.6%</b>					
	<b>Total</b>	1.6%	1.5%	<b>2.6%</b>			<b>8.0</b>	<b>3</b>	7.9

## California Department of Education 2004-2005 Special Education Data Report

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**Golden Valley Unified**

CDS Code: 2075580

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	11.3	0.2	<b>9.2</b>			<b>15.0</b>	<b>3</b>	14.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	3	17
	2. White	11.3%	9.4%	9.2%			2.	79	855
	3. Hispanic	9.6%	9.2%	8.7%			3.	30	343
	4. All Other						4.	4	17
	5. Asian	0.0%		0.0%			5.	0	29
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		10.1%	8.6%	<b>8.1%</b>			<b>&lt;= 15% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 14.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Goleta Union Elementary

CDS Code: 4269195

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>543</b>	<b>109</b>	<b>3,782</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	17.9	17.2	<b>23.5%</b>			<b>24.4</b>	<b>2</b>	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	19.3	18.2	<b>24.4%</b>			<b>26.5</b>	<b>2</b>	26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	63.4%	62.7%	<b>57.5%</b>			<b>54.0</b>	<b>3</b>	55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	7.5%	6.4%	<b>6.4%</b>			<b>21.0</b>	<b>3</b>	20.0
4. Percent returned to GE		5.5%	5.1%	<b>4.8%</b>			<b>5.0</b>	<b>1</b>	5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%		<b>1.3%</b>					
	Move - Unk	0.0%		<b>0.0%</b>					
	<b>Total</b>	0.0%		<b>1.3%</b>			<b>4.0</b>		3.8

## California Department of Education 2004-2005 Special Education Data Report

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### Goleta Union Elementary

CDS Code: 4269195

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	10.7	9.3	<b>10.4</b>			<b>14.0</b>	<b>3</b>	13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	11.8%	14.5%	14.7%			1.	10	68
	2. White	10.8%	11.7%	15.0%			2.	255	1,704
	3. Hispanic	13.8%	12.4%	15.3%			3.	258	1,691
	4. All Other	7.9%	5.7%	13.7%			4.	7	51
	5. Asian	3.1%	5.2%	4.9%			5.	13	268
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		11.4%	11.5%	<b>14.4%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>1</b>	<b>&lt;= 13.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Gonzales Unified

CDS Code: 2775473

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>199</b>	<b>22</b>	<b>2,316</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	6.6	1.9	<b>8.1%</b>			<b>23.0</b>	<u><b>2</b></u>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	6.7	3.8	<b>8.1%</b>			<b>23.7</b>	<u><b>2</b></u>	23.7
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	22.3%	38.5%	<b>39.2%</b>			<b>43.0</b>	<u><b>2</b></u>	44.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	27.9%	12.7%	<b>17.6%</b>			<b>23.0</b>	<u><b>3</b></u>	22.0
4. Percent returned to GE		2.0%	5.1%	<b>3.5%</b>			<b>3.0</b>	<u><b>3</b></u>	3.4
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>						<b>33.0</b>		34.0
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	1.4%	1.6%	<b>3.5%</b>					
	Move - Unk	0.0%	3.9%	<b>2.7%</b>					
	<b>Total</b>	1.4%	5.4%	<b>6.2%</b>			<b>8.0</b>	<u><b>3</b></u>	7.9

## California Department of Education 2004-2005 Special Education Data Report

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### Gonzales Unified

CDS Code: 2775473

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	8.3	7.2	<b>8.5</b>			<b>15.0</b>	<b>3</b>	14.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	2	10
	2. White	10.0%	10.7%	10.3%			2.	12	117
	3. Hispanic	10.0%	8.4%	8.6%			3.	182	2,111
	4. All Other	1.8%	3.6%	1.7%			4.	1	58
	5. Asian						5.	2	16
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.9%	8.6%	<b>8.6%</b>			<b>&lt;= 15% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 14.8% and &gt;= 8%</b>



## California Department of Education 2004-2005 Special Education Data Report

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### Gorman Elementary

CDS Code: 1964584

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>106</b>	<b>2</b>	<b>2,282</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>						<b>24.4</b>		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>						<b>26.5</b>		26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	97.4%	85.1%	<b>89.6%</b>			<b>54.0</b>	<b>4</b>	55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	1.7%	5.8%	<b>4.7%</b>			<b>21.0</b>	<b>4</b>	20.0
4. Percent returned to GE		5.8%	12.6%	<b>9.3%</b>			<b>5.0</b>	<b>3</b>	5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.8%	<b>0.0%</b>					
	Move - Unk	0.0%	1.6%	<b>0.0%</b>					
	<b>Total</b>	0.0%	2.3%	<b>0.0%</b>			<b>4.0</b>	<b>4</b>	3.8

## California Department of Education 2004-2005 Special Education Data Report

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### Gorman Elementary

CDS Code: 1964584

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	8.6	10.4	<b>7.7</b>			<b>14.0</b>	<b>4</b>	13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	6.7%	10.4%	7.7%			1.	23	297
	2. White	8.6%	6.8%	5.7%			2.	66	1,158
	3. Hispanic	5.0%	2.5%	2.5%			3.	13	516
	4. All Other	2.0%	5.5%	4.7%			4.	4	86
	5. Asian	0.0%	0.0%	0.0%			5.	0	142

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		6.5%	6.1%	<b>4.6%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>1</b>	<b>&lt;= 13.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

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### Grant Elementary

CDS Code: 4570003

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>31</b>	<b>3</b>	<b>568</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	15.3	22.2	<b>8.3%</b>			<b>24.4</b>	<b>1</b>	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	15.3	19.2	<b>8.3%</b>			<b>26.5</b>	<b>1</b>	26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	60.0%	58.1%	<b>43.3%</b>			<b>54.0</b>	<b>1</b>	55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	13.3%	16.1%	<b>10.0%</b>			<b>21.0</b>	<b>4</b>	20.0
4. Percent returned to GE		8.1%	17.9%	<b>5.1%</b>			<b>5.0</b>	<b>3</b>	5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	<b>Total</b>						<b>4.0</b>		3.8

## California Department of Education 2004-2005 Special Education Data Report

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### Grant Elementary

CDS Code: 4570003

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	6.3					<b>14.0</b>		13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am						1.	1	1
	2. White	6.3%	6.5%	6.0%			2.	27	448
	3. Hispanic						3.	0	11
	4. All Other	0.0%					4.	1	13
	5. Asian						5.	2	4

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		5.6%	5.8%	<b>5.5%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>1</b>	<b>&lt;= 13.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

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### Grant Joint Union High

CDS Code: [3467363](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>1,471</b>	<b>21</b>	<b>13,558</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	8.6	9.3	<b>12.7%</b>			<b>23.0</b>	<b>2</b>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	6.9	9.3	<b>12.5%</b>			<b>23.7</b>	<b>2</b>	23.7
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	46.1%	52.9%	<b>55.4%</b>			<b>43.0</b>	<b>4</b>	44.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	21.3%	23.0%	<b>10.5%</b>			<b>23.0</b>	<b>4</b>	22.0
4. Percent returned to GE		4.6%	4.2%	<b>3.7%</b>			<b>3.0</b>	<b>3</b>	3.4
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>	47.6%	39.7%	<b>50.5%</b>			<b>33.0</b>	<b>4</b>	34.0
	Cert/Other	18.9%	16.6%	<b>14.1%</b>					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.4%	0.1%	<b>0.1%</b>					
	Move - Unk	0.4%	0.4%	<b>0.5%</b>					
	<b>Total</b>	0.9%	0.5%	<b>0.6%</b>			<b>8.0</b>	<b>3</b>	7.9

## California Department of Education 2004-2005 Special Education Data Report

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### Grant Joint Union High

CDS Code: [3467363](#)

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	12.7	13.7	<b>14.8</b>			<b>15.0</b>	<b>3</b>	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	18.6%	20.0%	21.6%			1.	462	2,140
	2. White	12.6%	11.7%	10.9%			2.	541	4,972
	3. Hispanic	11.0%	10.8%	11.0%			3.	324	2,956
	4. All Other	5.9%	6.4%	7.3%			4.	37	508
	5. Asian	5.9%	6.3%	6.8%			5.	107	1,568
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		11.5%	11.1%	<b>10.8%</b>			<b>&lt;= 15% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 14.8% and &gt;= 8%</b>

# California Department of Education 2004-2005 Special Education Data Report

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## Grass Valley Elementary

CDS Code: 2966332

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>180</b>	<b>41</b>	<b>1,728</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	11.5	17	<b>21.5%</b>			<b>24.4</b>	<b>2</b>	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	14.8	18.9	<b>26.1%</b>			<b>26.5</b>	<b>2</b>	26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	52.0%	57.4%	<b>60.6%</b>			<b>54.0</b>	<b>4</b>	55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	8.4%	9.8%	<b>5.6%</b>			<b>21.0</b>	<b>4</b>	20.0
4. Percent returned to GE		9.5%	12.7%						5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	<b>0.0%</b>					
	Move - Unk	0.0%	0.0%	<b>0.0%</b>					
	<b>Total</b>	0.0%	0.0%	<b>0.0%</b>			<b>4.0</b>	<b>4</b>	3.8

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Grass Valley Elementary

CDS Code: 2966332

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	11.9	15.7	<b>7.6</b>			<b>14.0</b>	<b>4</b>	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	21.4%	18.5%	11.5%			1.	3	26
	2. White	12.3%	11.5%	11.1%			2.	156	1,410
	3. Hispanic	11.0%	9.2%	9.6%			3.	16	167
	4. All Other	9.5%	2.9%	3.9%			4.	3	77
	5. Asian						5.	2	10

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		11.8%	11.1%	<b>10.4%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 13.8% and &gt;= 8%</b>



## California Department of Education 2004-2005 Special Education Data Report

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### Gratton Elementary

CDS Code: 5071084

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>10</b>	<b>1</b>	<b>104</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>						<b>24.4</b>		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>						<b>26.5</b>		26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>						<b>54.0</b>		55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>						<b>21.0</b>		20.0
4. Percent returned to GE							<b>5.0</b>		5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	<b>Total</b>						<b>4.0</b>		3.8

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Gratton Elementary

CDS Code: 5071084

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>						<b>14.0</b>		13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am						1.	0	0
	2. White		9.1%	8.3%			2.	7	84
	3. Hispanic						3.	3	18
	4. All Other						4.	0	0
	5. Asian						5.	0	2

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services			11.5%	<b>9.6%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 13.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Gravenstein Union Elementary

CDS Code: 4970714

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>54</b>	<b>2</b>	<b>508</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	30	21	<b>22.2%</b>			<b>24.4</b>	<b>2</b>	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	35	29.7	<b>27.8%</b>			<b>26.5</b>	<b>3</b>	26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	61.2%	71.7%	<b>66.7%</b>			<b>54.0</b>	<b>3</b>	55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	10.2%	6.5%	<b>3.7%</b>			<b>21.0</b>	<b>4</b>	20.0
4. Percent returned to GE		11.9%	5.9%						5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%						
	Move - Unk	0.0%	0.0%						
	<b>Total</b>	0.0%	0.0%				<b>4.0</b>		3.8

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Gravenstein Union Elementary

CDS Code: 4970714

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	8.4	0.7	<b>6.3</b>			<b>14.0</b>	<b>3</b>	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	2	8
	2. White	9.5%	9.5%	12.5%			2.	48	383
	3. Hispanic	17.9%	10.2%	6.3%			3.	3	48
	4. All Other						4.	0	11
	5. Asian						5.	1	12

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.9%	9.0%	<b>10.6%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 13.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Graves Elementary

CDS Code: 2766027

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>						<b>24.4</b>		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>						<b>26.5</b>		26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>								55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>								20.0
4. Percent returned to GE									5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	<b>Total</b>								3.8

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Graves Elementary

CDS Code: 2766027

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>								13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.		
	2. White						2.		
	3. Hispanic						3.		
	4. All Other						4.		
	5. Asian						5.		

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services									

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Green Point Elementary

CDS Code: 1262851

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>2</b>		<b>9</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>						<b>24.4</b>		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>						<b>26.5</b>		26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>						<b>54.0</b>		55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>						<b>21.0</b>		20.0
4. Percent returned to GE							<b>5.0</b>		5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	<b>Total</b>						<b>4.0</b>		3.8

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Green Point Elementary

CDS Code: [1262851](#)

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>						<b>14.0</b>		13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	0
	2. White						2.	2	9
	3. Hispanic						3.	0	0
	4. All Other						4.	0	0
	5. Asian						5.	0	0

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services							<b>&lt;= 14% and &gt;= 8%</b>		<b>&lt;= 13.8% and &gt;= 8%</b>



## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Greenfield Union Elementary

CDS Code: 1563503

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>726</b>	<b>113</b>	<b>8,005</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	4	3.8	<b>8.5%</b>			<b>24.4</b>	<b>2</b>	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	9.4	13.6	<b>14.5%</b>			<b>26.5</b>	<b>2</b>	26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	53.4%	49.4%	<b>54.5%</b>			<b>54.0</b>	<b>4</b>	55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	16.0%	17.7%	<b>20.7%</b>			<b>21.0</b>	<b>3</b>	20.0
4. Percent returned to GE		8.9%	9.9%	<b>5.5%</b>			<b>5.0</b>	<b>3</b>	5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	<b>0.0%</b>					
	Move - Unk	0.0%	0.0%	<b>0.0%</b>					
	<b>Total</b>	0.0%	0.0%	<b>0.0%</b>			<b>4.0</b>	<b>4</b>	3.8

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Greenfield Union Elementary

CDS Code: 1563503

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	13.0	12.7	<b>12.1</b>			<b>14.0</b>	<b>4</b>	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	15.2%	15.6%	15.8%			1.	125	789
	2. White	12.6%	11.6%	11.5%			2.	128	1,113
	3. Hispanic	10.6%	9.0%	8.2%			3.	459	5,613
	4. All Other	4.1%	4.7%	3.7%			4.	4	107
	5. Asian	2.2%	3.0%	5.8%			5.	10	173
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		11.1%	9.7%	<b>9.1%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 13.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Greenfield Union Elementary

CDS Code: 2766035

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>306</b>	<b>43</b>	<b>2,430</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	2.1	0.5	<b>5.1%</b>			<b>24.4</b>	<b>2</b>	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	6.5	1.1	<b>4.7%</b>			<b>26.5</b>	<b>2</b>	26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	54.8%	48.0%	<b>54.3%</b>			<b>54.0</b>	<b>4</b>	55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	14.8%	12.4%	<b>12.2%</b>			<b>21.0</b>	<b>4</b>	20.0
4. Percent returned to GE		5.8%	5.0%	<b>2.5%</b>			<b>5.0</b>	<b>1</b>	5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	<b>0.0%</b>					
	Move - Unk	3.2%	6.5%	<b>4.7%</b>					
	<b>Total</b>	3.2%	6.5%	<b>4.7%</b>			<b>4.0</b>	<b>2</b>	3.8

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Greenfield Union Elementary

CDS Code: 2766035

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	23.0	13.6	<b>14</b>			<b>14.0</b>	<b>3</b>	13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am						1.	0	10
	2. White	23.0%	25.3%	26.3%			2.	20	76
	3. Hispanic	10.9%	11.7%	12.3%			3.	286	2,331
	4. All Other	0.0%					4.	0	11
	5. Asian						5.	0	0
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		11.4%	12.1%	<b>12.6%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>3</b>	<b>&lt;= 13.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

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### Grenada Elementary

CDS Code: 4770326

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>5</b>	<b>4</b>	<b>142</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>						<b>24.4</b>		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>						<b>26.5</b>		26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>						<b>54.0</b>		55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>						<b>21.0</b>		20.0
4. Percent returned to GE							<b>5.0</b>		5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	<b>Total</b>						<b>4.0</b>		3.8

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Grenada Elementary

CDS Code: 4770326

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>						<b>14.0</b>		13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am						1.	0	0
	2. White	8.7%	10.0%	3.6%			2.	4	111
	3. Hispanic						3.	0	7
	4. All Other						4.	1	18
	5. Asian						5.	0	0

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.2%	8.8%	3.5%			<b>&lt;= 14% and &gt;= 8%</b>	<b>1</b>	<b>&lt;= 13.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Gridley Unified

CDS Code: 0475507

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>201</b>	<b>13</b>	<b>2,080</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	1.3	0	<b>7.1%</b>			<b>23.0</b>	<b>2</b>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	4	1.3	<b>7.1%</b>			<b>23.7</b>	<b>2</b>	23.7
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	46.7%	39.4%	<b>53.0%</b>			<b>43.0</b>	<b>4</b>	44.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	4.3%	7.4%	<b>7.0%</b>			<b>23.0</b>	<b>4</b>	22.0
4. Percent returned to GE		12.0%	11.0%	<b>5.9%</b>			<b>3.0</b>	<b>3</b>	3.4
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>						<b>33.0</b>		34.0
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	<b>0.0%</b>					
	Move - Unk	4.9%	10.2%	<b>4.8%</b>					
	<b>Total</b>	4.9%	10.2%	<b>4.8%</b>			<b>8.0</b>	<b>4</b>	7.9

## California Department of Education 2004-2005 Special Education Data Report

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**Gridley Unified**

CDS Code: 0475507

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	4.2	5.1	<b>6.3</b>			<b>15.0</b>	<b>3</b>	14.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	11
	2. White	9.8%	9.1%	11.1%			2.	102	920
	3. Hispanic	7.9%	8.3%	8.9%			3.	92	1,034
	4. All Other	8.0%	4.0%	4.8%			4.	1	21
	5. Asian	5.6%	5.8%	7.3%			5.	6	82

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		8.7%	8.5%	<b>9.7%</b>			<b>&lt;= 15% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 14.8% and &gt;= 8%</b>



## California Department of Education 2004-2005 Special Education Data Report

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### Grossmont Union High

CDS Code: 3768130

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>2,553</b>	<b>1</b>	<b>24,971</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	16.8	14.7	<b>15.4%</b>			<b>22.3</b>	<b>2</b>	22.3
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	11.3	10.5	<b>12.8%</b>			<b>20.9</b>	<b>2</b>	20.9
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	30.1%	31.5%	<b>32.1%</b>			<b>29.0</b>	<b>4</b>	30.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	23.1%	24.0%	<b>20.7%</b>			<b>18.0</b>	<b>2</b>	17.0
4. Percent returned to GE		1.7%	1.8%	<b>1.7%</b>			<b>1.0</b>	<b>3</b>	1.5
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>	56.4%	61.0%	<b>59.6%</b>			<b>49.0</b>	<b>3</b>	50.0
	Cert/Other	6.3%	5.4%	<b>5.6%</b>					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.6%	3.3%	<b>4.3%</b>					
	Move - Unk	0.1%	0.3%	<b>0.1%</b>					
	<b>Total</b>	0.7%	3.5%	<b>4.4%</b>			<b>7.0</b>	<b>3</b>	6.8

## California Department of Education 2004-2005 Special Education Data Report

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### Grossmont Union High

CDS Code: 3768130

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	9.5	9.7	<b>10.3</b>			<b>22.0</b>	<b>3</b>	21.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	15.1%	14.9%	13.4%			1.	264	1,969
	2. White	11.1%	10.8%	12.1%			2.	1,650	13,604
	3. Hispanic	10.1%	10.1%	9.8%			3.	502	5,142
	4. All Other	9.5%	9.9%	11.6%			4.	123	1,057
	5. Asian	5.6%	5.1%	3.1%			5.	14	448
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		10.8%	10.8%	<b>10.2%</b>			<b>&lt;= 12% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 12% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

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### Guadalupe Union Elementary

CDS Code: 4269203

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>125</b>	<b>24</b>	<b>1,211</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	18.1	10.8	<b>24.0%</b>			<b>24.4</b>	<b>2</b>	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	17.1	12.1	<b>25.2%</b>			<b>26.5</b>	<b>2</b>	26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>						<b>54.0</b>		55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>						<b>21.0</b>		20.0
4. Percent returned to GE		0.7%	3.0%	<b>8.9%</b>			<b>5.0</b>	<b>4</b>	5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	<b>0.0%</b>					
	Move - Unk	0.0%	0.0%	<b>0.0%</b>					
	<b>Total</b>	0.0%	0.0%	<b>0.0%</b>			<b>4.0</b>	<b>4</b>	3.8

## California Department of Education 2004-2005 Special Education Data Report

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### Guadalupe Union Elementary

CDS Code: 4269203

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	19.8	24.0	<b>10.2</b>			<b>14.0</b>	<b>4</b>	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	7
	2. White	26.5%	24.0%				2.	9	19
	3. Hispanic	10.9%	12.3%	10.2%			3.	116	1,142
	4. All Other	6.7%	0.0%	0.0%			4.	0	36
	5. Asian						5.	0	7

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		11.3%	12.1%	<b>10.3%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 13.8% and &gt;= 8%</b>

# California Department of Education 2004-2005 Special Education Data Report

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## Guerneville Elementary

CDS Code: 4970722

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>74</b>	<b>4</b>	<b>336</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	13.1	12.5	<b>12.5%</b>			<b>24.4</b>	<b>1</b>	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	16.6	9.6	<b>19.1%</b>			<b>26.5</b>	<b>2</b>	26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	59.8%	64.9%	<b>65.3%</b>			<b>54.0</b>	<b>4</b>	55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	15.5%	6.8%	<b>6.9%</b>			<b>21.0</b>	<b>3</b>	20.0
4. Percent returned to GE		8.2%	4.3%	<b>2.5%</b>			<b>5.0</b>	<b>1</b>	5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%						
	Move - Unk	0.0%	0.0%						
	<b>Total</b>	0.0%	0.0%				<b>4.0</b>		3.8

## California Department of Education 2004-2005 Special Education Data Report

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### Guerneville Elementary

CDS Code: 4970722

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	19.5	8.8	<b>22</b>			<b>14.0</b>	<b>1</b>	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am			3.8%			1.	1	26
	2. White	27.3%	22.4%	25.8%			2.	63	244
	3. Hispanic	7.8%	13.6%	25.0%			3.	9	36
	4. All Other						4.	1	8
	5. Asian						5.	0	4

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		24.2%	20.2%	<b>22.0%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>1</b>	<b>&lt;= 13.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

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### Gustine Unified

CDS Code: 2473619

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>190</b>	<b>11</b>	<b>1,991</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	2.3	7.9	<b>4.9%</b>			<b>23.0</b>	<b>1</b>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	6.8	10.8	<b>9.0%</b>			<b>23.7</b>	<b>1</b>	23.7
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	43.8%	39.9%	<b>37.4%</b>			<b>43.0</b>	<b>1</b>	44.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	2.8%	5.3%	<b>4.7%</b>			<b>23.0</b>	<b>4</b>	22.0
4. Percent returned to GE		5.9%	6.6%	<b>6.5%</b>			<b>3.0</b>	<b>3</b>	3.4
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>						<b>33.0</b>		34.0
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.8%	1.7%	<b>1.0%</b>					
	Move - Unk	0.0%	0.0%	<b>0.0%</b>					
	<b>Total</b>	0.8%	1.7%	<b>1.0%</b>			<b>8.0</b>	<b>4</b>	7.9

## California Department of Education 2004-2005 Special Education Data Report

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**Gustine Unified**

CDS Code: 2473619

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	1.7	2.4	<b>6.5</b>			<b>15.0</b>	<b>3</b>	14.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	2	11
	2. White	11.2%	11.5%	10.7%			2.	76	710
	3. Hispanic	9.4%	9.0%	9.0%			3.	111	1,234
	4. All Other			4.2%			4.	1	24
	5. Asian						5.	0	12

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		10.0%	9.8%	<b>9.5%</b>			<b>&lt;= 15% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 14.8% and &gt;= 8%</b>



## California Department of Education 2004-2005 Special Education Data Report

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### Hacienda La Puente Unified

CDS Code: 1973445

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>2,170</b>	<b>330</b>	<b>24,955</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	8.8	8.6	<b>11.8%</b>			<b>23.0</b>	<b>2</b>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	14.2	14.9	<b>16.0%</b>			<b>23.7</b>	<b>2</b>	23.7
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	43.8%	42.7%	<b>45.3%</b>			<b>43.0</b>	<b>4</b>	44.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	16.9%	17.7%	<b>15.7%</b>			<b>23.0</b>	<b>4</b>	22.0
4. Percent returned to GE		4.7%	6.6%	<b>5.5%</b>			<b>3.0</b>	<b>3</b>	3.4
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>	14.9%	60.6%	<b>10.5%</b>			<b>33.0</b>	<b>1</b>	34.0
	Cert/Other	1.4%	2.4%	<b>0.0%</b>					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.9%	0.9%	<b>1.4%</b>					
	Move - Unk	2.3%	2.0%	<b>0.8%</b>					
	<b>Total</b>	3.1%	3.0%	<b>2.2%</b>			<b>8.0</b>	<b>4</b>	7.9

## California Department of Education 2004-2005 Special Education Data Report

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### Hacienda La Puente Unified

CDS Code: 1973445

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	10.9	9.9	<b>9.6</b>			<b>15.0</b>	<b>4</b>	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	13.3%	11.4%	10.4%			1.	70	671
	2. White	14.0%	12.8%	12.2%			2.	220	1,801
	3. Hispanic	10.6%	9.7%	9.6%			3.	1,756	18,280
	4. All Other	4.0%	3.3%	4.8%			4.	34	711
	5. Asian	3.2%	2.9%	2.6%			5.	90	3,445
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.7%	8.8%	<b>8.7%</b>			<b>&lt;= 15% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 14.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Hamilton Union Elementary

CDS Code: 1162570

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>34</b>		<b>449</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>		10.5	<b>11.1%</b>			<b>24.4</b>	<b>2</b>	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>		10.5	<b>16.7%</b>			<b>26.5</b>	<b>2</b>	26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	66.7%	60.6%	<b>64.7%</b>			<b>54.0</b>	<b>4</b>	55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	6.7%	12.1%	<b>2.9%</b>			<b>21.0</b>	<b>4</b>	20.0
4. Percent returned to GE		7.7%	7.5%	<b>10.0%</b>			<b>5.0</b>	<b>4</b>	5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	<b>Total</b>						<b>4.0</b>		3.8

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Hamilton Union Elementary

CDS Code: 1162570

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	6.1	11.2	<b>32.1</b>			<b>14.0</b>	<b>1</b>	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	7
	2. White	15.6%	17.6%	38.1%			2.	8	21
	3. Hispanic	9.5%	6.5%	6.0%			3.	25	418
	4. All Other						4.	1	3
	5. Asian						5.	0	0

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.9%	7.4%	<b>7.6%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>2</b>	<b>&lt;= 13.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Hamilton Union High

CDS Code: 1162588

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>26</b>	<b>1</b>	<b>352</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>						<b>22.3</b>		22.3
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>						<b>20.9</b>		20.9
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	64.0%	38.5%	<b>57.7%</b>			<b>29.0</b>	<b>4</b>	30.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	0.0%	7.7%	<b>0.0%</b>			<b>18.0</b>	<b>4</b>	17.0
4. Percent returned to GE		0.0%	0.0%						1.5
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>						<b>49.0</b>		50.0
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	5.3%	<b>0.0%</b>					
	Move - Unk	5.9%	5.3%	<b>0.0%</b>					
	<b>Total</b>	5.9%	10.5%	<b>0.0%</b>			<b>7.0</b>	<b>4</b>	6.8

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Hamilton Union High

CDS Code: 1162588

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	6.4	5.3	<b>6.1</b>			<b>22.0</b>	<b>3</b>	21.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	4
	2. White	4.0%	4.4%	3.8%			2.	5	130
	3. Hispanic	10.3%	9.7%	9.9%			3.	21	212
	4. All Other						4.	0	2
	5. Asian						5.	0	0

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		8.2%	7.8%	<b>7.4%</b>			<b>&lt;= 12% and &gt;= 8%</b>	<b>1</b>	<b>&lt;= 12% and &gt;= 8%</b>

# California Department of Education 2004-2005 Special Education Data Report

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## Hanford Elementary

CDS Code: 1663917

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>583</b>	<b>69</b>	<b>5,496</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	6.9	6.7	<b>11.1%</b>			<b>24.4</b>	<b>2</b>	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	9.7	8.1	<b>14.5%</b>			<b>26.5</b>	<b>2</b>	26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	76.1%	71.9%	<b>73.4%</b>			<b>54.0</b>	<b>4</b>	55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	12.1%	13.5%	<b>13.3%</b>			<b>21.0</b>	<b>4</b>	20.0
4. Percent returned to GE		10.3%	10.1%	<b>9.5%</b>			<b>5.0</b>	<b>3</b>	5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	<b>0.0%</b>					
	Move - Unk	0.0%	1.7%	<b>1.4%</b>					
	<b>Total</b>	0.0%	1.7%	<b>1.4%</b>			<b>4.0</b>	<b>4</b>	3.8

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Hanford Elementary

CDS Code: 1663917

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	9.3	9.6	<b>7.4</b>			<b>14.0</b>	<b>4</b>	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	11.7%	15.7%	12.5%			1.	54	432
	2. White	12.9%	12.7%	11.0%			2.	171	1,550
	3. Hispanic	8.8%	10.1%	10.4%			3.	345	3,332
	4. All Other	3.6%	6.1%	5.1%			4.	6	117
	5. Asian	4.9%	7.9%	10.8%			5.	7	65

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		10.2%	11.2%	<b>10.6%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 13.8% and &gt;= 8%</b>



## California Department of Education 2004-2005 Special Education Data Report

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### Hanford Joint Union High

CDS Code: [1663925](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>297</b>	<b>12</b>	<b>3,688</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	6.1	1.3	<b>5.1%</b>			<b>22.3</b>	<b>2</b>	22.3
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	3.7	2.6	<b>12.7%</b>			<b>20.9</b>	<b>2</b>	20.9
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	43.4%	43.5%	<b>42.0%</b>			<b>29.0</b>	<b>3</b>	30.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	8.3%	5.7%	<b>2.2%</b>			<b>18.0</b>	<b>4</b>	17.0
4. Percent returned to GE		7.1%	7.6%	<b>5.3%</b>			<b>1.0</b>	<b>3</b>	1.5
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>	50.0%	63.6%	<b>48.9%</b>			<b>49.0</b>	<b>1</b>	50.0
	Cert/Other	0.0%	0.0%	<b>0.0%</b>					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	2.4%	1.4%	<b>1.9%</b>					
	Move - Unk	2.1%	1.4%	<b>3.8%</b>					
	<b>Total</b>	4.5%	2.8%	<b>5.7%</b>			<b>7.0</b>	<b>3</b>	6.8

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Hanford Joint Union High

CDS Code: 1663925

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	9.4	8.3	<b>10.6</b>			<b>22.0</b>	<b>3</b>	21.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	11.2%	10.9%	13.7%			1.	33	241
	2. White	7.5%	7.0%	8.2%			2.	120	1,470
	3. Hispanic	7.9%	8.2%	8.1%			3.	139	1,722
	4. All Other	1.8%	5.3%	3.2%			4.	3	94
	5. Asian	4.2%	2.6%	3.1%			5.	2	65

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		7.6%	7.6%	<b>8.1%</b>			<b>&lt;= 12% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 12% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

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### Happy Camp Union Elementary

CDS Code: 4770334

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>22</b>		<b>152</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	8.6	0	<b>20.0%</b>			<b>24.4</b>	<u><b>2</b></u>	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	4.5	5.5	<b>0.0%</b>			<b>26.5</b>	<u><b>1</b></u>	26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	40.0%	34.4%	<b>31.8%</b>			<b>54.0</b>	<u><b>1</b></u>	55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	5.7%	6.3%	<b>4.5%</b>			<b>21.0</b>	<u><b>4</b></u>	20.0
4. Percent returned to GE		11.6%	5.6%	<b>10.3%</b>			<b>5.0</b>	<u><b>4</b></u>	5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	<b>Total</b>						<b>4.0</b>		3.8

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Happy Camp Union Elementary

CDS Code: 4770334

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	14.5	12.1	<b>12.8</b>			<b>14.0</b>	<b>3</b>	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	2
	2. White	31.4%	26.0%	23.0%			2.	14	61
	3. Hispanic						3.	0	9
	4. All Other	16.9%	13.9%	10.1%			4.	8	79
	5. Asian						5.	0	1

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		24.0%	21.2%	<b>14.5%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>2</b>	<b>&lt;= 13.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

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### Happy Valley Elementary

CDS Code: 4469757

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>18</b>	<b>1</b>	<b>143</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>			<b>36.4%</b>			<b>24.4</b>		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>			<b>45.5%</b>			<b>26.5</b>		26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>						<b>54.0</b>		55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>						<b>21.0</b>		20.0
4. Percent returned to GE									5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	<b>Total</b>						<b>4.0</b>		3.8

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

**Happy Valley Elementary**

CDS Code: 4469757

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>						<b>14.0</b>		13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am						1.	0	0
	2. White	7.8%	8.1%	11.9%			2.	15	126
	3. Hispanic						3.	1	4
	4. All Other						4.	2	6
	5. Asian						5.	0	7

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		7.4%	7.7%	12.6%			<= 14% and >= 8%	<u>3</u>	<= 13.8% and >= 8%

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Happy Valley Union Elementary

CDS Code: 4570011

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>58</b>	<b>10</b>	<b>590</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	10.6	14.5	<b>23.1%</b>			<b>24.4</b>	<b>2</b>	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	8.6	14.8	<b>17.9%</b>			<b>26.5</b>	<b>2</b>	26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	78.1%	68.2%	<b>70.2%</b>			<b>54.0</b>	<b>4</b>	55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	12.5%	15.2%	<b>12.3%</b>			<b>21.0</b>	<b>4</b>	20.0
4. Percent returned to GE		6.1%	3.4%	<b>8.2%</b>			<b>5.0</b>	<b>4</b>	5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%						
	Move - Unk	0.0%	0.0%						
	<b>Total</b>	0.0%	0.0%				<b>4.0</b>		3.8

## California Department of Education 2004-2005 Special Education Data Report

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### Happy Valley Union Elementary

CDS Code: 4570011

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	9.0	8.6	<b>8.9</b>			<b>14.0</b>	<b>3</b>	13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am						1.	0	5
	2. White	11.3%	13.0%	12.2%			2.	54	443
	3. Hispanic	7.0%	4.4%	3.3%			3.	2	60
	4. All Other	2.4%	5.9%	4.7%			4.	2	43
	5. Asian						5.	0	18
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.9%	10.8%	<b>9.8%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 13.8% and &gt;= 8%</b>



## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Harmony Union Elementary

CDS Code: 4970730

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>126</b>	<b>3</b>	<b>963</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	28.5	35	<b>38.5%</b>			<b>24.4</b>	<b>4</b>	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	30	30	<b>26.9%</b>			<b>26.5</b>	<b>3</b>	26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	85.7%	80.6%	<b>92.1%</b>			<b>54.0</b>	<b>4</b>	55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	4.8%	5.6%	<b>3.2%</b>			<b>21.0</b>	<b>4</b>	20.0
4. Percent returned to GE		6.8%	3.7%	<b>3.8%</b>			<b>5.0</b>	<b>2</b>	5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	<b>0.0%</b>					
	Move - Unk	0.0%	0.0%	<b>4.3%</b>					
	<b>Total</b>	0.0%	0.0%	<b>4.3%</b>			<b>4.0</b>	<b>1</b>	3.8

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Harmony Union Elementary

CDS Code: 4970730

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	8.3	10.8	<b>11.3</b>			<b>14.0</b>	<b>3</b>	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	15.0%	17.4%				1.	6	18
	2. White	10.6%	6.6%	13.5%			2.	102	755
	3. Hispanic	18.9%	14.8%	23.1%			3.	12	52
	4. All Other		7.7%	11.8%			4.	4	34
	5. Asian						5.	2	15

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		10.1%	6.9%	<b>13.1%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>3</b>	<b>&lt;= 13.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Hart-Ransom Union Elementary

CDS Code: 5071092

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>66</b>	<b>4</b>	<b>987</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	11.1	7.6	<b>7.4%</b>			<b>24.4</b>	<b>1</b>	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	13.3	15.3	<b>11.1%</b>			<b>26.5</b>	<b>1</b>	26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	87.5%	83.9%	<b>80.4%</b>			<b>54.0</b>	<b>3</b>	55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	12.5%	10.7%	<b>10.7%</b>			<b>21.0</b>	<b>4</b>	20.0
4. Percent returned to GE		11.2%	17.8%	<b>9.3%</b>			<b>5.0</b>	<b>3</b>	5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out			<b>0.0%</b>					
	Move - Unk			<b>0.0%</b>					
	<b>Total</b>			<b>0.0%</b>			<b>4.0</b>		3.8

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Hart-Ransom Union Elementary

CDS Code: 5071092

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	11.3	8.5	<b>14.4</b>			<b>14.0</b>	<b>1</b>	13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	11.3%	10.8%	18.4%			1.	7	38
	2. White	6.7%	5.9%	6.0%			2.	37	620
	3. Hispanic	11.3%	10.1%	7.3%			3.	18	247
	4. All Other	0.0%	3.3%	9.5%			4.	2	21
	5. Asian	1.8%	2.3%	4.0%			5.	2	50
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		7.2%	6.7%	<b>6.7%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>1</b>	<b>&lt;= 13.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

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### Hawthorne Elementary

CDS Code: 1964592

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>924</b>	<b>143</b>	<b>9,786</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	2.8	3.5	<b>6.3%</b>			<b>24.4</b>	<b>2</b>	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	4.8	6.6	<b>9.8%</b>			<b>26.5</b>	<b>2</b>	26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	65.8%	60.9%	<b>61.2%</b>			<b>54.0</b>	<b>4</b>	55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	19.6%	23.5%	<b>21.6%</b>			<b>21.0</b>	<b>2</b>	20.0
4. Percent returned to GE		3.4%	6.0%	<b>4.1%</b>			<b>5.0</b>	<b>1</b>	5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	<b>0.0%</b>					
	Move - Unk	0.4%	1.5%	<b>0.0%</b>					
	<b>Total</b>	0.4%	1.5%	<b>0.0%</b>			<b>4.0</b>	<b>4</b>	3.8

## California Department of Education 2004-2005 Special Education Data Report

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### Hawthorne Elementary

CDS Code: 1964592

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	6.3	12.2	<b>9.9</b>			<b>14.0</b>	<b>4</b>	13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	11.8%	15.2%	14.1%			1.	345	2,441
	2. White	11.1%	17.1%	14.9%			2.	30	202
	3. Hispanic	8.1%	8.2%	8.2%			3.	509	6,239
	4. All Other	5.5%	4.9%	5.0%			4.	18	363
	5. Asian	6.9%	7.4%	8.3%			5.	22	266
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.0%	9.9%	<b>9.4%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 13.8% and &gt;= 8%</b>

# California Department of Education 2004-2005 Special Education Data Report

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## Hayward Unified

CDS Code: 0161192

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>2,200</b>	<b>293</b>	<b>23,372</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	11.4	11.8	<b>13.9%</b>			<b>23.0</b>	<b>2</b>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	12.8	14.4	<b>15.9%</b>			<b>23.7</b>	<b>2</b>	23.7
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	44.2%	47.2%	<b>49.0%</b>			<b>43.0</b>	<b>4</b>	44.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	14.2%	16.3%	<b>16.5%</b>			<b>23.0</b>	<b>3</b>	22.0
4. Percent returned to GE		0.1%	5.9%	<b>0.1%</b>			<b>3.0</b>	<b>1</b>	3.4
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>		36.5%				<b>33.0</b>		34.0
	Cert/Other		11.8%						
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	1.5%	1.4%	<b>0.0%</b>					
	Move - Unk	0.0%	1.3%	<b>1.6%</b>					
	<b>Total</b>	1.5%	2.7%	<b>1.6%</b>			<b>8.0</b>	<b>4</b>	7.9

## California Department of Education 2004-2005 Special Education Data Report

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**Hayward Unified**

CDS Code: 0161192

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	9.3	9.5	<b>11.2</b>			<b>15.0</b>	<b>3</b>	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	13.5%	13.5%	14.4%			1.	506	3,506
	2. White	14.4%	15.1%	17.0%			2.	459	2,702
	3. Hispanic	9.1%	8.3%	8.6%			3.	957	11,183
	4. All Other	5.1%	5.6%	5.9%			4.	163	2,755
	5. Asian	5.8%	5.7%	5.8%			5.	115	2,000
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.8%	9.2%	<b>9.4%</b>			<b>&lt;= 15% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 14.8% and &gt;= 8%</b>



## California Department of Education 2004-2005 Special Education Data Report

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### Healdsburg Unified

CDS Code: [4975390](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>255</b>	<b>27</b>	<b>2,593</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	17.3	15.6	<b>11.1%</b>			<b>23.0</b>	<b>1</b>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	17.2	19.5	<b>15.7%</b>			<b>23.7</b>	<b>1</b>	23.7
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	58.0%	54.0%	<b>51.2%</b>			<b>43.0</b>	<b>3</b>	44.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	8.2%	6.3%	<b>6.0%</b>			<b>23.0</b>	<b>4</b>	22.0
4. Percent returned to GE		3.8%	4.4%	<b>4.3%</b>			<b>3.0</b>	<b>3</b>	3.4
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>						<b>33.0</b>		34.0
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	1.2%	4.2%	<b>9.0%</b>					
	Move - Unk	1.2%	3.0%	<b>1.3%</b>					
	<b>Total</b>	2.4%	7.2%	<b>10.3%</b>			<b>8.0</b>	<b>1</b>	7.9

## California Department of Education 2004-2005 Special Education Data Report

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### Healdsburg Unified

CDS Code: 4975390

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	6.9	7.1	<b>6.3</b>			<b>15.0</b>	<b>4</b>	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am						1.	3	13
	2. White	9.2%	8.9%	8.7%			2.	116	1,330
	3. Hispanic	11.7%	11.4%	10.8%			3.	131	1,213
	4. All Other	9.1%					4.	2	17
	5. Asian	4.8%	4.3%	15.0%			5.	3	20
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		10.1%	10.0%	<b>9.8%</b>			<b>&lt;= 15% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 14.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Heber Elementary

CDS Code: 1363131

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>47</b>	<b>4</b>	<b>721</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	0	0	<b>0.0%</b>			<b>24.4</b>	<b>1</b>	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	2.8	0	<b>0.0%</b>			<b>26.5</b>	<b>1</b>	26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	54.8%	72.1%	<b>65.2%</b>			<b>54.0</b>	<b>3</b>	55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	14.3%	11.6%	<b>19.6%</b>			<b>21.0</b>	<b>3</b>	20.0
4. Percent returned to GE		5.4%	5.9%	<b>1.9%</b>			<b>5.0</b>	<b>1</b>	5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	<b>Total</b>						<b>4.0</b>		3.8

## California Department of Education 2004-2005 Special Education Data Report

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### Heber Elementary

CDS Code: [1363131](#)

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>						<b>14.0</b>		13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am						1.	0	0
	2. White						2.	0	2
	3. Hispanic	6.5%	6.5%	6.6%			3.	47	710
	4. All Other						4.	0	0
	5. Asian						5.	0	0

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		6.5%	6.4%	<b>6.5%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>2</b>	<b>&lt;= 13.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

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### Helendale Elementary

CDS Code: [3667736](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>83</b>	<b>3</b>	<b>644</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	0	9.6	<b>11.5%</b>			<b>24.4</b>	<u><b>2</b></u>	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	11.7	23.5	<b>19.2%</b>			<b>26.5</b>	<u><b>1</b></u>	26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	56.8%	51.2%	<b>44.6%</b>			<b>54.0</b>	<u><b>1</b></u>	55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	9.5%	15.5%	<b>14.5%</b>			<b>21.0</b>	<u><b>4</b></u>	20.0
4. Percent returned to GE		4.8%	6.3%	<b>10.4%</b>			<b>5.0</b>	<u><b>4</b></u>	5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%		<b>0.0%</b>					
	Move - Unk	10.0%		<b>0.0%</b>					
	<b>Total</b>	10.0%		<b>0.0%</b>			<b>4.0</b>		3.8

## California Department of Education 2004-2005 Special Education Data Report

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### Helendale Elementary

CDS Code: 3667736

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	10.7	11.5	<b>10</b>			<b>14.0</b>	<b>4</b>	13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	5.5%	6.1%	7.0%			1.	3	43
	2. White	16.2%	17.6%	17.0%			2.	63	371
	3. Hispanic	7.3%	7.2%	7.5%			3.	15	201
	4. All Other						4.	1	13
	5. Asian						5.	1	16

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		12.3%	14.0%	<b>12.9%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 13.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

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### Hemet Unified

CDS Code: 3367082

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>2,608</b>	<b>184</b>	<b>21,276</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	5.7	6.6	<b>11.5%</b>			<b>23.0</b>	<u><b>2</b></u>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	11.3	11.1	<b>14.3%</b>			<b>23.7</b>	<u><b>2</b></u>	23.7
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	50.3%	50.2%	<b>49.9%</b>			<b>43.0</b>	<u><b>3</b></u>	44.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	11.6%	11.0%	<b>12.9%</b>			<b>23.0</b>	<u><b>3</b></u>	22.0
4. Percent returned to GE		7.4%	9.4%	<b>6.2%</b>			<b>3.0</b>	<u><b>3</b></u>	3.4
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>	60.9%	61.4%	<b>62.6%</b>			<b>33.0</b>	<u><b>4</b></u>	34.0
	Cert/Other	0.0%	5.7%	<b>1.9%</b>					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.1%	<b>0.1%</b>					
	Move - Unk	0.2%	0.3%	<b>0.2%</b>					
	<b>Total</b>	0.2%	0.4%	<b>0.3%</b>			<b>8.0</b>	<u><b>4</b></u>	7.9

## California Department of Education 2004-2005 Special Education Data Report

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**Hemet Unified**

CDS Code: 3367082

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	16.4	14.6	<b>12.4</b>			<b>15.0</b>	<b>4</b>	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	18.9%	16.7%	16.0%			1.	216	1,353
	2. White	13.1%	13.0%	13.0%			2.	1,419	10,886
	3. Hispanic	11.3%	12.3%	11.7%			3.	914	7,791
	4. All Other	6.2%	5.5%	8.4%			4.	48	573
	5. Asian	2.5%	2.1%	3.5%			5.	11	312
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		12.4%	12.5%	<b>12.3%</b>			<b>&lt;= 15% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 14.8% and &gt;= 8%</b>



## California Department of Education 2004-2005 Special Education Data Report

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### Hermosa Beach City Elementary

CDS Code: 1964600

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>112</b>	<b>28</b>	<b>1,055</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	37.5	34.5	<b>41.8%</b>			<b>24.4</b>	<b>4</b>	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	36.1	44.4	<b>44.6%</b>			<b>26.5</b>	<b>4</b>	26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	83.3%	80.7%	<b>82.9%</b>			<b>54.0</b>	<b>4</b>	55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	4.9%	4.4%	<b>4.5%</b>			<b>21.0</b>	<b>3</b>	20.0
4. Percent returned to GE		3.9%	13.5%	<b>8.3%</b>			<b>5.0</b>	<b>3</b>	5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	<b>0.0%</b>					
	Move - Unk	0.0%	1.8%	<b>0.0%</b>					
	<b>Total</b>	0.0%	1.8%	<b>0.0%</b>			<b>4.0</b>	<b>4</b>	3.8

## California Department of Education 2004-2005 Special Education Data Report

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### Hermosa Beach City Elementary

CDS Code: 1964600

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	7.9	13.5	<b>5.6</b>			<b>14.0</b>	<b>4</b>	13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am						1.	1	10
	2. White	10.3%	12.3%	11.4%			2.	92	807
	3. Hispanic	9.1%	7.3%	10.8%			3.	11	102
	4. All Other	13.3%	18.5%	10.5%			4.	4	38
	5. Asian	5.4%	5.0%	5.8%			5.	4	69
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.9%	11.1%	<b>10.6%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 13.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

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### Hesperia Unified

CDS Code: [3675044](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>1,747</b>	<b>114</b>	<b>18,722</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	3.9	4.8	<b>10.1%</b>			<b>23.0</b>	<u><b>2</b></u>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	8	6	<b>10.8%</b>			<b>23.7</b>	<u><b>2</b></u>	23.7
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	42.3%	42.9%	<b>42.9%</b>			<b>43.0</b>	<u><b>1</b></u>	44.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	18.3%	18.9%	<b>23.0%</b>			<b>23.0</b>	<u><b>1</b></u>	22.0
4. Percent returned to GE		3.6%	5.0%	<b>4.2%</b>			<b>3.0</b>	<u><b>3</b></u>	3.4
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>	71.9%	60.1%	<b>66.7%</b>			<b>33.0</b>	<u><b>4</b></u>	34.0
	Cert/Other	0.7%	0.6%	<b>0.0%</b>					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.6%	1.2%	<b>1.2%</b>					
	Move - Unk	12.5%	13.5%	<b>1.5%</b>					
	<b>Total</b>	13.1%	14.6%	<b>2.6%</b>			<b>8.0</b>	<u><b>4</b></u>	7.9

## California Department of Education 2004-2005 Special Education Data Report

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### Hesperia Unified

CDS Code: 3675044

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	14.0	13.7	<b>11.2</b>			<b>15.0</b>	<b>4</b>	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	17.9%	21.0%	18.9%			1.	220	1,162
	2. White	12.0%	11.0%	10.0%			2.	828	8,293
	3. Hispanic	9.4%	9.2%	8.1%			3.	662	8,147
	4. All Other	14.0%	7.3%	7.8%			4.	28	360
	5. Asian	3.9%	7.5%	8.0%			5.	9	112
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		11.0%	10.3%	<b>9.3%</b>			<b>&lt;= 15% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 14.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

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### Hickman Elementary

CDS Code: 5071100

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>103</b>		<b>1,054</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	18.9	21.3	<b>36.4%</b>			<b>24.4</b>	<b>4</b>	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	27.2	21.6	<b>35.4%</b>			<b>26.5</b>	<b>4</b>	26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	81.0%	76.8%	<b>76.0%</b>			<b>54.0</b>	<b>3</b>	55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	7.6%	9.5%	<b>9.0%</b>			<b>21.0</b>	<b>4</b>	20.0
4. Percent returned to GE		13.5%	9.3%	<b>8.0%</b>			<b>5.0</b>	<b>3</b>	5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out		0.0%	<b>0.0%</b>					
	Move - Unk		0.0%	<b>0.0%</b>					
	<b>Total</b>		0.0%	<b>0.0%</b>			<b>4.0</b>	<b>4</b>	3.8

## California Department of Education 2004-2005 Special Education Data Report

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### Hickman Elementary

CDS Code: 5071100

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	12.9	12.6	<b>14.2</b>			<b>14.0</b>	<b>1</b>	13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	0.0%	3.7%	4.0%			1.	1	25
	2. White	7.6%	8.3%	8.8%			2.	76	860
	3. Hispanic	12.9%	16.3%	18.2%			3.	25	137
	4. All Other						4.	0	12
	5. Asian						5.	1	19

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		7.6%	9.2%	<b>9.8%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 13.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

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### Hillsborough City Elementary

CDS Code: 4168908

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>179</b>	<b>15</b>	<b>1,388</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	56.9	61.4	<b>70.8%</b>			<b>24.4</b>	<b>4</b>	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	58.5	59.4	<b>65.8%</b>			<b>26.5</b>	<b>4</b>	26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	84.8%	84.4%	<b>89.5%</b>			<b>54.0</b>	<b>4</b>	55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	1.3%	1.9%	<b>0.6%</b>			<b>21.0</b>	<b>4</b>	20.0
4. Percent returned to GE		6.1%	4.3%	<b>7.7%</b>			<b>5.0</b>	<b>4</b>	5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	<b>0.0%</b>					
	Move - Unk	0.0%	2.4%	<b>2.3%</b>					
	<b>Total</b>	0.0%	2.4%	<b>2.3%</b>			<b>4.0</b>	<b>4</b>	3.8

## California Department of Education 2004-2005 Special Education Data Report

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### Hillsborough City Elementary

CDS Code: 4168908

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	9.4	23.0	<b>11.9</b>			<b>14.0</b>	<b>4</b>	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	11
	2. White	13.6%	14.3%	15.3%			2.	148	969
	3. Hispanic	8.7%	27.6%	17.9%			3.	5	28
	4. All Other	12.1%	13.3%	16.7%			4.	5	30
	5. Asian	4.2%	4.6%	6.0%			5.	21	350

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		11.2%	12.1%	<b>12.9%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>3</b>	<b>&lt;= 13.8% and &gt;= 8%</b>



## California Department of Education 2004-2005 Special Education Data Report

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### Hilmar Unified

CDS Code: 2465698

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>222</b>	<b>14</b>	<b>2,400</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	7.5	11.5	<b>12.7%</b>			<b>23.0</b>	<b>2</b>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	12.8	14.1	<b>19.3%</b>			<b>23.7</b>	<b>2</b>	23.7
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	70.8%	76.4%	<b>73.0%</b>			<b>43.0</b>	<b>3</b>	44.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	5.8%	4.7%	<b>4.5%</b>			<b>23.0</b>	<b>4</b>	22.0
4. Percent returned to GE		8.4%	8.3%	<b>11.2%</b>			<b>3.0</b>	<b>4</b>	3.4
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>	79.2%					<b>33.0</b>		34.0
	Cert/Other	0.0%							
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.7%	0.0%	<b>0.0%</b>					
	Move - Unk	0.0%	0.0%	<b>0.0%</b>					
	<b>Total</b>	0.7%	0.0%	<b>0.0%</b>			<b>8.0</b>	<b>4</b>	7.9

## California Department of Education 2004-2005 Special Education Data Report

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**Hilmar Unified**

CDS Code: 2465698

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	4.0	4.6	<b>4.7</b>			<b>15.0</b>	<b>3</b>	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am						1.	1	16
	2. White	8.4%	8.1%	8.7%			2.	147	1,696
	3. Hispanic	12.4%	12.7%	11.7%			3.	71	609
	4. All Other						4.	0	9
	5. Asian	10.9%	8.3%	7.0%			5.	3	43

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.4%	9.1%	<b>9.3%</b>			<b>&lt;= 15% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 14.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

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### Hollister School District

CDS Code: 3567470

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>732</b>	<b>87</b>	<b>6,183</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	10.8	12.4	<b>12.7%</b>			<b>24.4</b>	<b>2</b>	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	14.2	13.3	<b>14.6%</b>			<b>26.5</b>	<b>2</b>	26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	64.5%	61.4%	<b>57.2%</b>			<b>54.0</b>	<b>3</b>	55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	14.6%	17.2%	<b>19.6%</b>			<b>21.0</b>	<b>3</b>	20.0
4. Percent returned to GE		3.6%	6.5%	<b>6.0%</b>			<b>5.0</b>	<b>3</b>	5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.4%	0.0%	<b>0.0%</b>					
	Move - Unk	0.8%	0.0%	<b>0.0%</b>					
	<b>Total</b>	1.2%	0.0%	<b>0.0%</b>			<b>4.0</b>	<b>4</b>	3.8

## California Department of Education 2004-2005 Special Education Data Report

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### Hollister School District

CDS Code: 3567470

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	12.3	14.1	<b>25.8</b>			<b>14.0</b>	<b>1</b>	13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	12.9%	18.5%	29.1%			1.	16	55
	2. White	13.9%	13.4%	12.1%			2.	217	1,796
	3. Hispanic	12.5%	12.6%	12.4%			3.	493	3,985
	4. All Other	1.6%	4.4%	3.7%			4.	4	107
	5. Asian	6.7%	5.3%	3.3%			5.	2	60
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		12.6%	12.4%	<b>11.8%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 13.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

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### Holt Union Elementary

CDS Code: 3968536

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>11</b>	<b>2</b>	<b>149</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>						<b>24.4</b>		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>						<b>26.5</b>		26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>						<b>54.0</b>		55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>						<b>21.0</b>		20.0
4. Percent returned to GE							<b>5.0</b>		5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	<b>Total</b>						<b>4.0</b>		3.8

## California Department of Education 2004-2005 Special Education Data Report

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### Holt Union Elementary

CDS Code: 3968536

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>			<b>8.6</b>			<b>14.0</b>		13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am						1.	0	0
	2. White			14.3%			2.	3	21
	3. Hispanic	5.4%	5.0%	5.6%			3.	7	124
	4. All Other						4.	1	4
	5. Asian						5.	0	0

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		6.5%	6.8%	<b>7.4%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>2</b>	<b>&lt;= 13.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

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### Holtville Unified

CDS Code: [1363149](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>173</b>	<b>8</b>	<b>1,825</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	11.6	6	<b>8.1%</b>			<b>23.0</b>	<b>2</b>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	10	9.5	<b>12.2%</b>			<b>23.7</b>	<b>2</b>	23.7
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	55.1%	51.1%	<b>49.4%</b>			<b>43.0</b>	<b>3</b>	44.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	2.8%	6.3%	<b>9.5%</b>			<b>23.0</b>	<b>3</b>	22.0
4. Percent returned to GE		6.9%	3.9%	<b>2.1%</b>			<b>3.0</b>	<b>1</b>	3.4
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>						<b>33.0</b>		34.0
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	1.0%	<b>0.0%</b>					
	Move - Unk	1.0%	1.0%	<b>0.0%</b>					
	<b>Total</b>	1.0%	2.0%	<b>0.0%</b>			<b>8.0</b>	<b>4</b>	7.9

## California Department of Education 2004-2005 Special Education Data Report

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**Holtville Unified**

CDS Code: 1363149

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	8.5	6.4	<b>5.1</b>			<b>15.0</b>	<b>4</b>	14.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	2
	2. White	12.7%	10.7%	9.5%			2.	33	346
	3. Hispanic	9.3%	9.5%	9.6%			3.	139	1,449
	4. All Other	4.2%	4.3%	4.5%			4.	1	22
	5. Asian						5.	0	6

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.8%	9.6%	<b>9.5%</b>			<b>&lt;= 15% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 14.8% and &gt;= 8%</b>



## California Department of Education 2004-2005 Special Education Data Report

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### Hope Elementary

CDS Code: 4269211

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>136</b>	<b>30</b>	<b>1,426</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	45.6	37.6	<b>38.5%</b>			<b>24.4</b>	<b>4</b>	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	41	38.3	<b>51.6%</b>			<b>26.5</b>	<b>4</b>	26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	90.0%	84.0%	<b>89.4%</b>			<b>54.0</b>	<b>4</b>	55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	1.8%	3.2%	<b>2.3%</b>			<b>21.0</b>	<b>4</b>	20.0
4. Percent returned to GE		14.4%	5.9%	<b>7.7%</b>			<b>5.0</b>	<b>4</b>	5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	<b>Total</b>						<b>4.0</b>		3.8

## California Department of Education 2004-2005 Special Education Data Report

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### Hope Elementary

CDS Code: 4269211

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	6.3	5.1	<b>7.1</b>			<b>14.0</b>	<b>3</b>	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	3.1%	4.2%	7.7%			1.	2	26
	2. White	7.9%	9.3%	9.4%			2.	93	986
	3. Hispanic	9.5%	8.4%	12.2%			3.	34	278
	4. All Other	4.3%		9.1%			4.	2	22
	5. Asian	9.2%	8.9%	5.1%			5.	5	98
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		8.1%	9.0%	<b>9.5%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 13.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Hope Elementary

CDS Code: 5471944

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>2</b>	<b>1</b>	<b>134</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>						<b>24.4</b>		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>						<b>26.5</b>		26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>						<b>54.0</b>		55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>						<b>21.0</b>		20.0
4. Percent returned to GE									5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	<b>Total</b>						<b>4.0</b>		3.8

## California Department of Education 2004-2005 Special Education Data Report

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### Hope Elementary

CDS Code: 5471944

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	5.6	7.4	<b>0.5</b>			<b>14.0</b>	<b>4</b>	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	2
	2. White	5.6%	7.4%	1.9%			2.	1	54
	3. Hispanic	0.0%	0.0%	1.4%			3.	1	73
	4. All Other						4.	0	4
	5. Asian						5.	0	1

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		2.7%	3.2%	<b>1.5%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>1</b>	<b>&lt;= 13.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

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### Horicon Elementary

CDS Code: 4970763

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>7</b>		<b>83</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>						<b>24.4</b>		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>						<b>26.5</b>		26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>						<b>54.0</b>		55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>						<b>21.0</b>		20.0
4. Percent returned to GE									5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	<b>Total</b>						<b>4.0</b>		3.8

## California Department of Education 2004-2005 Special Education Data Report

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### Horicon Elementary

CDS Code: 4970763

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>		12.4	<b>9.3</b>			<b>14.0</b>	<b>4</b>	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	0
	2. White		2.8%	3.2%			2.	1	31
	3. Hispanic		15.2%	12.5%			3.	5	40
	4. All Other						4.	1	0
	5. Asian						5.	0	0

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services			7.2%	<b>8.4%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 13.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

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### Hornbrook Elementary

CDS Code: 4770359

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>10</b>	<b>2</b>	<b>55</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>						<b>24.4</b>		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>						<b>26.5</b>		26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>						<b>54.0</b>		55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>						<b>21.0</b>		20.0
4. Percent returned to GE									5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	<b>Total</b>						<b>4.0</b>		3.8

## California Department of Education 2004-2005 Special Education Data Report

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### Hornbrook Elementary

CDS Code: 4770359

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>						<b>14.0</b>		13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am						1.	0	3
	2. White		13.7%	19.0%			2.	8	42
	3. Hispanic						3.	0	0
	4. All Other						4.	2	10
	5. Asian						5.	0	0

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services			16.7%	<b>18.2%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>1</b>	<b>&lt;= 13.8% and &gt;= 8%</b>



## California Department of Education 2004-2005 Special Education Data Report

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### Hot Springs Elementary

CDS Code: 5471951

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>						<b>24.4</b>		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>						<b>26.5</b>		26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>								55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>								20.0
4. Percent returned to GE									5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	<b>Total</b>						<b>4.0</b>		3.8

## California Department of Education 2004-2005 Special Education Data Report

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### Hot Springs Elementary

CDS Code: 5471951

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>								13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.		
	2. White		8.3%				2.		
	3. Hispanic						3.		
	4. All Other						4.		
	5. Asian						5.		

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services			10.7%				<= 14% and >= 8%		<= 13.8% and >= 8%

## California Department of Education 2004-2005 Special Education Data Report

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### Howell Mountain Elementary

CDS Code: 2866258

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>18</b>	<b>8</b>	<b>72</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>						<b>24.4</b>		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>						<b>26.5</b>		26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>		65.6%				<b>54.0</b>		55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>		9.4%				<b>21.0</b>		20.0
4. Percent returned to GE			0.0%	<b>2.5%</b>			<b>5.0</b>	<b>2</b>	5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out		0.0%	<b>5.0%</b>					
	Move - Unk		34.9%	<b>10.0%</b>					
	<b>Total</b>		34.9%	<b>15.0%</b>			<b>4.0</b>	<b>2</b>	3.8

## California Department of Education 2004-2005 Special Education Data Report

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### Howell Mountain Elementary

CDS Code: 2866258

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>		8.1	<b>4.3</b>			<b>14.0</b>	<b>4</b>	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	0
	2. White		47.9%	27.8%			2.	10	36
	3. Hispanic		56.0%	23.5%			3.	8	34
	4. All Other						4.	0	0
	5. Asian						5.	0	1
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services			56.6%	<b>25.0%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>2</b>	<b>&lt;= 13.8% and &gt;= 8%</b>

# California Department of Education 2004-2005 Special Education Data Report

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## Hueneme Elementary

CDS Code: [5672462](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
821	93	8,274

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	6	9	10.9%			24.4	<u>2</u>	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	9.9	13	13.3%			26.5	<u>2</u>	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	70.0%	73.3%	73.0%			54.0	<u>3</u>	55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	5.5%	5.1%	5.6%			21.0	<u>3</u>	20.0
4. Percent returned to GE		10.0%	8.7%	8.5%			5.0	<u>3</u>	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	0.0%					
	Move - Unk	1.3%	2.2%	2.3%					
	Total	1.3%	2.2%	2.3%			4.0	<u>3</u>	3.8

## California Department of Education 2004-2005 Special Education Data Report

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### Hueneme Elementary

CDS Code: 5672462

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	9.5	9.7	<b>9.4</b>			<b>14.0</b>	<b>4</b>	13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	12.6%	11.3%	11.5%			1.	33	286
	2. White	13.5%	14.0%	14.2%			2.	126	890
	3. Hispanic	9.4%	9.1%	9.8%			3.	625	6,398
	4. All Other	4.1%	4.3%	4.7%			4.	29	612
	5. Asian	7.1%	5.4%	9.1%			5.	8	88
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.6%	9.4%	<b>9.9%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 13.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

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### Hughes-Elizabeth Lakes Union Elementary

CDS Code: 1964626

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>30</b>	<b>5</b>	<b>421</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	12	32.1	<b>30.8%</b>			<b>24.4</b>	<b>3</b>	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	16	32.1	<b>42.3%</b>			<b>26.5</b>	<b>4</b>	26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	78.4%	83.7%	<b>80.0%</b>			<b>54.0</b>	<b>3</b>	55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	16.2%	14.0%	<b>20.0%</b>			<b>21.0</b>	<b>3</b>	20.0
4. Percent returned to GE		12.0%	8.9%	<b>12.1%</b>			<b>5.0</b>	<b>4</b>	5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	<b>Total</b>						<b>4.0</b>		3.8

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Hughes-Elizabeth Lakes Union Elementary

CDS Code: 1964626

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	1.6	1.7	<b>7.2</b>			<b>14.0</b>	<b>3</b>	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	2	11
	2. White	7.9%	10.2%	6.4%			2.	22	344
	3. Hispanic	9.5%	11.9%	13.6%			3.	6	44
	4. All Other						4.	0	1
	5. Asian						5.	0	1

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		8.6%	10.3%	<b>7.1%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>1</b>	<b>&lt;= 13.8% and &gt;= 8%</b>



## California Department of Education 2004-2005 Special Education Data Report

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### Hughson Unified

CDS Code: 5075549

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>216</b>	<b>14</b>	<b>2,129</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	6.4	0	<b>2.4%</b>			<b>23.0</b>	<u>2</u>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	11.2	5.3	<b>4.7%</b>			<b>23.7</b>	<u>1</u>	23.7
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	31.6%	28.1%	<b>34.8%</b>			<b>43.0</b>	<u>2</u>	44.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	6.6%	9.9%	<b>9.7%</b>			<b>23.0</b>	<u>4</u>	22.0
4. Percent returned to GE		7.9%	9.3%	<b>10.7%</b>			<b>3.0</b>	<u>4</u>	3.4
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>						<b>33.0</b>		34.0
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	<b>0.0%</b>					
	Move - Unk	2.2%	0.0%	<b>0.7%</b>					
	<b>Total</b>	2.2%	0.0%	<b>0.7%</b>			<b>8.0</b>	<u>3</u>	7.9

## California Department of Education 2004-2005 Special Education Data Report

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### Hughson Unified

CDS Code: 5075549

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	12.8	8.8	<b>8.9</b>			<b>15.0</b>	<b>3</b>	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	19.2%	6.7%				1.	2	15
	2. White	12.0%	11.5%	11.7%			2.	142	1,216
	3. Hispanic	10.1%	8.2%	8.2%			3.	67	817
	4. All Other		7.1%	14.3%			4.	3	21
	5. Asian	6.5%	2.7%	5.4%			5.	2	37
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		11.4%	10.0%	<b>10.1%</b>			<b>&lt;= 15% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 14.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

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### Huntington Beach City Elementary

CDS Code: 3066530

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>702</b>	<b>106</b>	<b>6,782</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	27.1	21.8	<b>28.7%</b>			<b>24.4</b>	<b>4</b>	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	28.3	27.4	<b>31.5%</b>			<b>26.5</b>	<b>4</b>	26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	71.5%	70.2%	<b>69.4%</b>			<b>54.0</b>	<b>3</b>	55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	11.6%	10.1%	<b>10.4%</b>			<b>21.0</b>	<b>3</b>	20.0
4. Percent returned to GE		9.6%	9.1%	<b>7.6%</b>			<b>5.0</b>	<b>3</b>	5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	<b>0.0%</b>					
	Move - Unk	1.7%	3.1%	<b>0.0%</b>					
	<b>Total</b>	1.7%	3.1%	<b>0.0%</b>			<b>4.0</b>	<b>4</b>	3.8

## California Department of Education 2004-2005 Special Education Data Report

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### Huntington Beach City Elementary

CDS Code: 3066530

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	17.9	28.8	<b>30.5</b>			<b>14.0</b>	<b>1</b>	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	23.2%	34.5%	36.7%			1.	18	49
	2. White	12.0%	11.9%	11.7%			2.	541	4,613
	3. Hispanic	8.5%	11.7%	12.5%			3.	95	762
	4. All Other	8.6%	9.9%	15.5%			4.	15	97
	5. Asian	5.2%	5.8%	6.2%			5.	33	529

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		10.9%	10.4%	<b>10.4%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 13.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Huntington Beach Union High

CDS Code: 3066548

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>1,162</b>	<b>3</b>	<b>15,283</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	13.2	17.8	<b>17.3%</b>			<b>22.3</b>	<b>1</b>	22.3
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	12.9	20	<b>16.9%</b>			<b>20.9</b>	<b>1</b>	20.9
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	33.9%	29.9%	<b>30.0%</b>			<b>29.0</b>	<b>4</b>	30.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	24.4%	25.4%	<b>28.0%</b>			<b>18.0</b>	<b>1</b>	17.0
4. Percent returned to GE		2.1%	1.1%	<b>1.6%</b>			<b>1.0</b>	<b>4</b>	1.5
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>	68.9%	66.1%	<b>57.9%</b>			<b>49.0</b>	<b>3</b>	50.0
	Cert/Other	2.0%	2.7%	<b>1.7%</b>					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	2.3%	3.5%	<b>5.0%</b>					
	Move - Unk	4.6%	4.9%	<b>6.3%</b>					
	<b>Total</b>	6.9%	8.4%	<b>11.3%</b>			<b>7.0</b>	<b>1</b>	6.8

## California Department of Education 2004-2005 Special Education Data Report

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### Huntington Beach Union High

CDS Code: 3066548

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	7.9	8.2	<b>10.6</b>			<b>22.0</b>	<b>3</b>	21.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	11.4%	9.1%	14.1%			1.	27	192
	2. White	8.4%	8.2%	7.9%			2.	600	7,597
	3. Hispanic	11.8%	11.5%	11.0%			3.	311	2,828
	4. All Other	10.1%	8.6%	8.7%			4.	106	1,223
	5. Asian	3.9%	3.3%	3.4%			5.	118	3,430
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		8.2%	7.8%	<b>7.6%</b>			<b>&lt;= 12% and &gt;= 8%</b>	<b>1</b>	<b>&lt;= 12% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

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### Hydesville Elementary

CDS Code: 1262885

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>18</b>	<b>2</b>	<b>152</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	9	31.2				<b>24.4</b>		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	0	43.7				<b>26.5</b>		26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>		95.0%				<b>54.0</b>		55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>		0.0%				<b>21.0</b>		20.0
4. Percent returned to GE		0.0%	8.3%	<b>12.0%</b>			<b>5.0</b>	<b>4</b>	5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	<b>Total</b>						<b>4.0</b>		3.8

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Hydesville Elementary

CDS Code: 1262885

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>						<b>14.0</b>		13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am						1.	0	4
	2. White	11.9%	11.6%	10.7%			2.	15	140
	3. Hispanic						3.	1	7
	4. All Other						4.	2	0
	5. Asian						5.	0	1

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		10.1%	12.7%	<b>11.8%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 13.8% and &gt;= 8%</b>



## California Department of Education 2004-2005 Special Education Data Report

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### Igo, Ono, Platina Union Elementary

CDS Code: 4570029

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>6</b>		<b>120</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>		0	<b>16.7%</b>			<b>24.4</b>	<u>2</u>	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>		0	<b>25.0%</b>			<b>26.5</b>	<u>2</u>	26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	86.4%					<b>54.0</b>		55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	4.5%					<b>21.0</b>		20.0
4. Percent returned to GE		4.0%	8.7%						5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	<b>Total</b>						<b>4.0</b>		3.8

## California Department of Education 2004-2005 Special Education Data Report

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**Igo, Ono, Platina Union Elementary**

CDS Code: 4570029

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>						<b>14.0</b>		13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	1
	2. White	19.1%	14.4%	4.0%			2.	4	101
	3. Hispanic						3.	0	12
	4. All Other						4.	2	2
	5. Asian						5.	0	0

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		21.6%	14.9%	<b>5.0%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>1</b>	<b>&lt;= 13.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

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### Imperial Unified

CDS Code: [1363164](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>211</b>	<b>27</b>	<b>2,956</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	10.6	5.5	<b>13.4%</b>			<b>23.0</b>	<b>2</b>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	13.3	11.1	<b>16.1%</b>			<b>23.7</b>	<b>2</b>	23.7
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	54.3%	43.5%	<b>39.4%</b>			<b>43.0</b>	<b>1</b>	44.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	4.3%	3.1%	<b>9.6%</b>			<b>23.0</b>	<b>3</b>	22.0
4. Percent returned to GE		7.3%	7.1%	<b>2.4%</b>			<b>3.0</b>	<b>1</b>	3.4
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>						<b>33.0</b>		34.0
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	<b>0.9%</b>					
	Move - Unk	0.0%	0.7%	<b>1.8%</b>					
	<b>Total</b>	0.0%	0.7%	<b>2.6%</b>			<b>8.0</b>	<b>3</b>	7.9

## California Department of Education 2004-2005 Special Education Data Report

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**Imperial Unified**

CDS Code: 1363164

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	9.8	4.4	<b>10</b>			<b>15.0</b>	<b>3</b>	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	9.8%	6.7%	10.0%			1.	5	50
	2. White	6.9%	6.8%	8.2%			2.	59	722
	3. Hispanic	8.6%	8.1%	7.0%			3.	146	2,091
	4. All Other	3.7%	7.4%	0.0%			4.	0	24
	5. Asian	0.0%	3.7%	2.9%			5.	1	35

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		8.0%	7.6%	<b>7.1%</b>			<b>&lt;= 15% and &gt;= 8%</b>	<b>1</b>	<b>&lt;= 14.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Indian Diggings Elementary

CDS Code: 0961895

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>6</b>		<b>40</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>						<b>24.4</b>		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>						<b>26.5</b>		26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>						<b>54.0</b>		55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>						<b>21.0</b>		20.0
4. Percent returned to GE									5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	<b>Total</b>						<b>4.0</b>		3.8

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Indian Diggings Elementary

CDS Code: 0961895

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>						<b>14.0</b>		13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am						1.	0	3
	2. White		10.8%	13.5%			2.	5	37
	3. Hispanic						3.	0	0
	4. All Other						4.	1	0
	5. Asian						5.	0	0

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services			10.0%	<b>15.0%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>1</b>	<b>&lt;= 13.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Indian Springs Elementary

CDS Code: 4570037

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>2</b>		<b>28</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>						<b>24.4</b>		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>						<b>26.5</b>		26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>						<b>54.0</b>		55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>						<b>21.0</b>		20.0
4. Percent returned to GE									5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	<b>Total</b>						<b>4.0</b>		3.8

## California Department of Education 2004-2005 Special Education Data Report

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### Indian Springs Elementary

CDS Code: 4570037

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>						<b>14.0</b>		13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am						1.	0	0
	2. White		4.2%	10.0%			2.	2	20
	3. Hispanic						3.	0	0
	4. All Other						4.	0	3
	5. Asian						5.	0	0

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services			3.1%	7.1%			<= 14% and >= 8%	<u>2</u>	<= 13.8% and >= 8%



# California Department of Education 2004-2005 Special Education Data Report

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## Inglewood Unified

CDS Code: [1964634](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
1,668	272	17,458

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	8.6	10.4	18.1%			23.0	<u>2</u>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	9	9.9	17.7%			23.7	<u>2</u>	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	39.2%	38.0%	38.4%			43.0	<u>2</u>	44.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	18.5%	21.5%	23.6%			23.0	<u>1</u>	22.0
4. Percent returned to GE		2.7%	5.9%	3.7%			3.0	<u>3</u>	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma	50.0%	38.7%	45.5%			33.0	<u>4</u>	34.0
	Cert/Other	5.6%	9.9%	9.9%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.1%	0.1%	0.7%					
	Move - Unk	3.1%	8.1%	5.9%					
	Total	3.3%	8.2%	6.6%			8.0	<u>4</u>	7.9

## California Department of Education 2004-2005 Special Education Data Report

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**Inglewood Unified**

CDS Code: 1964634

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	14.4	6.0	<b>15.2</b>			<b>15.0</b>	<b>1</b>	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	11.9%	11.3%	11.7%			1.	845	7,227
	2. White	14.4%	12.8%	23.1%			2.	21	91
	3. Hispanic	7.9%	7.7%	7.9%			3.	788	9,980
	4. All Other	6.3%	11.2%	9.7%			4.	11	113
	5. Asian	0.0%	6.9%	9.7%			5.	3	31
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.5%	9.2%	<b>9.6%</b>			<b>&lt;= 15% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 14.8% and &gt;= 8%</b>

# California Department of Education 2004-2005 Special Education Data Report

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## Irvine Unified

CDS Code: [3073650](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
2,228	328	25,158

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	33.4	41.3	<b>36.3%</b>			<b>23.0</b>	<b>3</b>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	35.6	45.7	<b>40.8%</b>			<b>23.7</b>	<b>3</b>	23.7
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	62.5%	61.5%	<b>63.7%</b>			<b>43.0</b>	<b>4</b>	44.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	11.5%	13.9%	<b>14.0%</b>			<b>23.0</b>	<b>3</b>	22.0
4. Percent returned to GE		5.4%	3.2%	<b>4.2%</b>			<b>3.0</b>	<b>4</b>	3.4
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>	78.7%	90.0%	<b>79.4%</b>			<b>33.0</b>	<b>3</b>	34.0
	Cert/Other	3.3%	5.6%	<b>4.8%</b>					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.3%	0.0%	<b>0.4%</b>					
	Move - Unk	1.0%	0.6%	<b>1.3%</b>					
	<b>Total</b>	1.3%	0.6%	<b>1.7%</b>			<b>8.0</b>	<b>3</b>	7.9

## California Department of Education 2004-2005 Special Education Data Report

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**Irvine Unified**

CDS Code: 3073650

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	9.0	15.0	<b>17.4</b>			<b>15.0</b>	<b>1</b>	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	12.3%	19.0%	21.9%			1.	140	638
	2. White	8.4%	10.5%	11.2%			2.	1,302	11,600
	3. Hispanic	12.5%	16.1%	15.7%			3.	292	1,856
	4. All Other	7.4%	8.7%	9.2%			4.	68	738
	5. Asian	3.5%	4.0%	4.6%			5.	426	9,341
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		6.9%	8.4%	<b>8.9%</b>			<b>&lt;= 15% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 14.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

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### Island Union Elementary

CDS Code: 1663933

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>13</b>	<b>1</b>	<b>237</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	18.1					<b>24.4</b>		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	18.1					<b>26.5</b>		26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>						<b>54.0</b>		55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>						<b>21.0</b>		20.0
4. Percent returned to GE							<b>5.0</b>		5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	<b>Total</b>						<b>4.0</b>		3.8

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Island Union Elementary

CDS Code: 1663933

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	3.6	3.2	<b>4.6</b>			<b>14.0</b>	<b>3</b>	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	11
	2. White	2.7%	3.6%	4.5%			2.	7	156
	3. Hispanic	6.3%	6.8%	9.1%			3.	6	66
	4. All Other						4.	0	2
	5. Asian						5.	0	2

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		3.8%	4.4%	<b>5.5%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>2</b>	<b>&lt;= 13.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

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### Jacoby Creek Elementary

CDS Code: 1262893

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>41</b>	<b>4</b>	<b>407</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	40	45.4	<b>46.4%</b>			<b>24.4</b>	<b>4</b>	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	42.8	36.3	<b>57.1%</b>			<b>26.5</b>	<b>4</b>	26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	69.6%	82.9%	<b>87.8%</b>			<b>54.0</b>	<b>4</b>	55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	4.3%	2.4%	<b>2.4%</b>			<b>21.0</b>	<b>3</b>	20.0
4. Percent returned to GE		8.0%	15.8%	<b>22.4%</b>			<b>5.0</b>	<b>4</b>	5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	<b>Total</b>						<b>4.0</b>		3.8

## California Department of Education 2004-2005 Special Education Data Report

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### Jacoby Creek Elementary

CDS Code: 1262893

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	7.7	14.0	<b>12.5</b>			<b>14.0</b>	<b>4</b>	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	3	14
	2. White	11.4%	9.7%	10.7%			2.	33	308
	3. Hispanic	4.5%	5.0%	7.7%			3.	2	26
	4. All Other		18.2%	12.5%			4.	3	24
	5. Asian	3.7%	4.2%	0.0%			5.	0	35

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		11.1%	9.7%	<b>10.1%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 13.8% and &gt;= 8%</b>



# California Department of Education 2004-2005 Special Education Data Report

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## Jamestown Elementary

CDS Code: 5572363

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>86</b>	<b>12</b>	<b>663</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	13.5	11.3	<b>11.5%</b>			<b>24.4</b>	<b>2</b>	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	16.6	17.3	<b>19.6%</b>			<b>26.5</b>	<b>2</b>	26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	61.0%	74.5%	<b>69.4%</b>			<b>54.0</b>	<b>3</b>	55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	14.3%	6.4%	<b>3.5%</b>			<b>21.0</b>	<b>4</b>	20.0
4. Percent returned to GE		16.5%	12.7%	<b>13.4%</b>			<b>5.0</b>	<b>4</b>	5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out		0.0%	<b>0.0%</b>					
	Move - Unk		4.0%	<b>3.8%</b>					
	<b>Total</b>		4.0%	<b>3.8%</b>			<b>4.0</b>	<b>4</b>	3.8

## California Department of Education 2004-2005 Special Education Data Report

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### Jamestown Elementary

CDS Code: 5572363

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	10.7	10.9	<b>12</b>			<b>14.0</b>	<b>3</b>	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	1	11
	2. White	15.0%	18.1%	13.6%			2.	67	493
	3. Hispanic	9.3%	11.0%	16.7%			3.	16	96
	4. All Other	4.3%	7.1%	4.7%			4.	2	43
	5. Asian						5.	0	4

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		13.0%	15.9%	<b>13.0%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 13.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Jamul-Dulzura Union Elementary

CDS Code: 3768155

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>163</b>	<b>15</b>	<b>1,466</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	16.1	16.4	<b>25.2%</b>			<b>24.4</b>	<b>4</b>	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	17.7	23.7	<b>21.4%</b>			<b>26.5</b>	<b>1</b>	26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	68.2%	67.5%	<b>70.6%</b>			<b>54.0</b>	<b>4</b>	55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	2.7%	6.3%	<b>6.1%</b>			<b>21.0</b>	<b>4</b>	20.0
4. Percent returned to GE		5.3%	5.1%	<b>5.3%</b>			<b>5.0</b>	<b>4</b>	5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	<b>0.0%</b>					
	Move - Unk	0.0%	0.0%	<b>0.0%</b>					
	<b>Total</b>	0.0%	0.0%	<b>0.0%</b>			<b>4.0</b>	<b>4</b>	3.8

## California Department of Education 2004-2005 Special Education Data Report

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### Jamul-Dulzura Union Elementary

CDS Code: 3768155

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	4.8	6.4	<b>13</b>			<b>14.0</b>	<b>3</b>	13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	3.2%	2.1%	13.0%			1.	3	23
	2. White	6.4%	7.6%	12.5%			2.	118	947
	3. Hispanic	8.1%	8.5%	9.3%			3.	39	419
	4. All Other	5.1%	4.1%	9.1%			4.	3	33
	5. Asian			0.0%			5.	0	20

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		6.5%	7.3%	<b>11.1%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 13.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

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### Janesville Union Elementary

CDS Code: 1864105

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>62</b>	<b>7</b>	<b>463</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	0	0	<b>3.3%</b>			<b>24.4</b>	<u><b>2</b></u>	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	5.8	5.5	<b>10.0%</b>			<b>26.5</b>	<u><b>2</b></u>	26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	50.7%	100.0%	<b>40.3%</b>			<b>54.0</b>	<u><b>1</b></u>	55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	5.8%	0.0%	<b>3.2%</b>			<b>21.0</b>	<u><b>3</b></u>	20.0
4. Percent returned to GE		9.5%	11.7%	<b>3.8%</b>			<b>5.0</b>	<u><b>1</b></u>	5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	<b>0.0%</b>					
	Move - Unk	3.1%	7.7%	<b>0.0%</b>					
	<b>Total</b>	3.1%	7.7%	<b>0.0%</b>			<b>4.0</b>	<u><b>4</b></u>	3.8

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Janesville Union Elementary

CDS Code: 1864105

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	13.5	10.6	<b>5.2</b>			<b>14.0</b>	<b>4</b>	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	1	7
	2. White	16.6%	14.2%	14.3%			2.	57	399
	3. Hispanic	3.1%	3.6%	9.1%			3.	3	33
	4. All Other						4.	1	17
	5. Asian						5.	0	7

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		15.2%	13.2%	<b>13.4%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>3</b>	<b>&lt;= 13.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

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### Jefferson Elementary

CDS Code: 3567488

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>1</b>		<b>22</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>						<b>24.4</b>		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>						<b>26.5</b>		26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>						<b>54.0</b>		55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>						<b>21.0</b>		20.0
4. Percent returned to GE									5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	<b>Total</b>						<b>4.0</b>		3.8

## California Department of Education 2004-2005 Special Education Data Report

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### Jefferson Elementary

CDS Code: 3567488

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>						<b>14.0</b>		13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	0
	2. White						2.	1	13
	3. Hispanic						3.	0	8
	4. All Other						4.	0	0
	5. Asian						5.	0	0

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services				<b>4.5%</b>					



## California Department of Education 2004-2005 Special Education Data Report

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### Jefferson Elementary

CDS Code: [3968544](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>162</b>	<b>34</b>	<b>2,115</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	7.1	16.2	<b>15.5%</b>			<b>24.4</b>	<b>1</b>	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	14.6	23.7	<b>25.2%</b>			<b>26.5</b>	<b>2</b>	26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	76.2%	76.9%	<b>74.4%</b>			<b>54.0</b>	<b>3</b>	55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	8.6%	6.6%	<b>6.3%</b>			<b>21.0</b>	<b>4</b>	20.0
4. Percent returned to GE		10.9%	15.3%	<b>9.0%</b>			<b>5.0</b>	<b>3</b>	5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	<b>0.0%</b>					
	Move - Unk	0.0%	0.0%	<b>0.0%</b>					
	<b>Total</b>	0.0%	0.0%	<b>0.0%</b>			<b>4.0</b>	<b>4</b>	3.8

## California Department of Education 2004-2005 Special Education Data Report

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### Jefferson Elementary

CDS Code: [3968544](#)

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	10.5	4.9	<b>7.7</b>			<b>14.0</b>	<b>3</b>	13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	14.0%	9.1%	8.6%			1.	12	140
	2. White	7.4%	6.3%	7.2%			2.	77	1,073
	3. Hispanic	6.4%	8.1%	8.5%			3.	44	517
	4. All Other	3.5%	4.2%	4.7%			4.	10	215
	5. Asian	5.7%	7.1%	12.3%			5.	19	154

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		7.1%	6.7%	<b>7.7%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>2</b>	<b>&lt;= 13.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

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### Jefferson Elementary

CDS Code: 4168916

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>663</b>	<b>89</b>	<b>6,251</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	14.8	14.3	<b>16.2%</b>			<b>24.4</b>	<b>2</b>	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	17.1	18	<b>20.1%</b>			<b>26.5</b>	<b>2</b>	26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	59.0%	60.5%	<b>59.8%</b>			<b>54.0</b>	<b>3</b>	55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	9.3%	10.1%	<b>12.6%</b>			<b>21.0</b>	<b>3</b>	20.0
4. Percent returned to GE		7.5%	5.1%	<b>3.8%</b>			<b>5.0</b>	<b>1</b>	5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	<b>0.7%</b>					
	Move - Unk	6.9%	7.5%	<b>5.3%</b>					
	<b>Total</b>	6.9%	7.5%	<b>6.0%</b>			<b>4.0</b>	<b>2</b>	3.8

## California Department of Education 2004-2005 Special Education Data Report

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### Jefferson Elementary

CDS Code: 4168916

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	17.7	15.4	<b>20.8</b>			<b>14.0</b>	<b>1</b>	13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	24.4%	22.1%	27.5%			1.	88	320
	2. White	15.4%	16.9%	20.9%			2.	81	387
	3. Hispanic	11.1%	11.9%	13.2%			3.	253	1,923
	4. All Other	6.8%	6.7%	7.8%			4.	192	2,460
	5. Asian	7.5%	6.8%	6.7%			5.	49	730

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.2%	9.4%	<b>10.6%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 13.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

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### Jefferson Union High

CDS Code: 4168924

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>446</b>	<b>16</b>	<b>5,488</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	9.2	7.1	<b>11.5%</b>			<b>22.3</b>	<u><b>2</b></u>	22.3
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	5.3	8.2	<b>5.0%</b>			<b>20.9</b>	<u><b>1</b></u>	20.9
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	39.9%	39.9%	<b>44.3%</b>			<b>29.0</b>	<u><b>4</b></u>	30.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	10.5%	8.3%	<b>6.5%</b>			<b>18.0</b>	<u><b>4</b></u>	17.0
4. Percent returned to GE		3.1%	3.3%	<b>3.0%</b>			<b>1.0</b>	<u><b>3</b></u>	1.5
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>	21.1%	73.8%	<b>40.9%</b>			<b>49.0</b>	<u><b>1</b></u>	50.0
	Cert/Other	36.8%	3.9%	<b>13.6%</b>					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	1.4%	1.1%	<b>1.2%</b>					
	Move - Unk	2.2%	2.8%	<b>3.2%</b>					
	<b>Total</b>	3.6%	3.9%	<b>4.4%</b>			<b>7.0</b>	<u><b>3</b></u>	6.8

## California Department of Education 2004-2005 Special Education Data Report

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### Jefferson Union High

CDS Code: 4168924

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	15.7	17.6	<b>12.4</b>			<b>22.0</b>	<b>4</b>	21.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	20.1%	21.7%	16.9%			1.	59	350
	2. White	11.6%	8.0%	10.3%			2.	135	1,305
	3. Hispanic	10.3%	8.5%	10.0%			3.	140	1,394
	4. All Other	4.4%	4.1%	4.4%			4.	75	1,688
	5. Asian	7.0%	5.3%	5.0%			5.	37	744
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		8.8%	7.3%	<b>8.1%</b>			<b>&lt;= 12% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 12% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

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### John Swett Unified

CDS Code: 0761697

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>223</b>	<b>13</b>	<b>1,844</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	7.1	7.9	<b>11.0%</b>			<b>23.0</b>	<b>2</b>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	8.2	5.4	<b>14.8%</b>			<b>23.7</b>	<b>2</b>	23.7
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	38.5%	35.1%	<b>43.8%</b>			<b>43.0</b>	<b>4</b>	44.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	15.9%	20.5%	<b>19.2%</b>			<b>23.0</b>	<b>4</b>	22.0
4. Percent returned to GE		5.8%	2.7%	<b>3.6%</b>			<b>3.0</b>	<b>4</b>	3.4
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>			<b>60.0%</b>			<b>33.0</b>		34.0
	Cert/Other			<b>0.0%</b>					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	1.7%	0.5%	<b>0.5%</b>					
	Move - Unk	9.0%	3.1%	<b>0.0%</b>					
	<b>Total</b>	10.7%	3.7%	<b>0.5%</b>			<b>8.0</b>	<b>4</b>	7.9

## California Department of Education 2004-2005 Special Education Data Report

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**John Swett Unified**

CDS Code: 0761697

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	14.2	17.9	<b>15.4</b>			<b>15.0</b>	<b>2</b>	14.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	17.7%	21.4%	20.8%			1.	81	390
	2. White	10.7%	10.8%	13.0%			2.	78	599
	3. Hispanic	13.5%	13.1%	12.3%			3.	43	350
	4. All Other	4.9%	6.9%	6.7%			4.	14	208
	5. Asian	3.5%	3.6%	5.3%			5.	7	131
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		11.5%	11.8%	<b>12.1%</b>			<b>&lt;= 15% and &gt;= 8%</b>	<b>3</b>	<b>&lt;= 14.8% and &gt;= 8%</b>



# California Department of Education 2004-2005 Special Education Data Report

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## Johnstonville Elementary

CDS Code: 1864113

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>14</b>	<b>9</b>	<b>243</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	0	0	<b>0.0%</b>			<b>24.4</b>	<b>1</b>	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	16.6	0	<b>0.0%</b>			<b>26.5</b>	<b>1</b>	26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	42.9%	100.0%				<b>54.0</b>		55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	7.1%	0.0%				<b>21.0</b>		20.0
4. Percent returned to GE		20.5%	0.0%	<b>3.6%</b>			<b>5.0</b>	<b>2</b>	5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	<b>Total</b>						<b>4.0</b>		3.8

## California Department of Education 2004-2005 Special Education Data Report

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### Johnstonville Elementary

CDS Code: 1864113

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	10.9	12.1	<b>3</b>			<b>14.0</b>	<b>4</b>	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	1
	2. White	9.1%	8.9%	6.3%			2.	13	208
	3. Hispanic	20.0%	21.1%	3.2%			3.	1	31
	4. All Other						4.	0	3
	5. Asian						5.	0	0

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		10.3%	10.5%	<b>5.8%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>1</b>	<b>&lt;= 13.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

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### Julian Union Elementary

CDS Code: 3768163

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>160</b>	<b>6</b>	<b>1,770</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	23.2	33.3	<b>41.7%</b>			<b>24.4</b>	<b>4</b>	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	23.6	29.6	<b>45.8%</b>			<b>26.5</b>	<b>4</b>	26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	73.9%	77.2%	<b>80.0%</b>			<b>54.0</b>	<b>4</b>	55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	0.0%	0.7%	<b>0.0%</b>			<b>21.0</b>	<b>4</b>	20.0
4. Percent returned to GE		5.0%	6.3%	<b>7.0%</b>			<b>5.0</b>	<b>4</b>	5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	<b>0.0%</b>					
	Move - Unk	6.0%	0.0%	<b>1.2%</b>					
	<b>Total</b>	6.0%	0.0%	<b>1.2%</b>			<b>4.0</b>	<b>3</b>	3.8

## California Department of Education 2004-2005 Special Education Data Report

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### Julian Union Elementary

CDS Code: 3768163

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	10.9	6.0	<b>11.5</b>			<b>14.0</b>	<b>3</b>	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	4.1%	12.3%	11.3%			1.	8	71
	2. White	6.4%	7.5%	8.5%			2.	107	1,261
	3. Hispanic	7.2%	9.8%	10.5%			3.	28	266
	4. All Other	15.0%	13.5%	14.8%			4.	16	108
	5. Asian			3.3%			5.	1	30

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		6.8%	8.3%	<b>9.0%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 13.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

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### Julian Union High

CDS Code: 3768171

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>131</b>		<b>2,981</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>						<b>22.3</b>		22.3
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>						<b>20.9</b>		20.9
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	72.3%	79.3%	<b>93.1%</b>			<b>29.0</b>	<b>4</b>	30.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	4.6%	3.7%	<b>0.8%</b>			<b>18.0</b>	<b>4</b>	17.0
4. Percent returned to GE		4.8%	13.6%	<b>12.2%</b>			<b>1.0</b>	<b>3</b>	1.5
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>						<b>49.0</b>		50.0
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	3.2%	0.0%	<b>0.0%</b>					
	Move - Unk	1.6%	2.5%	<b>12.5%</b>					
	<b>Total</b>	4.8%	2.5%	<b>12.5%</b>			<b>7.0</b>	<b>1</b>	6.8

## California Department of Education 2004-2005 Special Education Data Report

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### Julian Union High

CDS Code: 3768171

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	4.2	7.4	<b>2.5</b>			<b>22.0</b>	<b>4</b>	21.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	2.5%	2.1%	6.7%			1.	6	89
	2. White	3.6%	5.8%	4.7%			2.	68	1,441
	3. Hispanic	3.9%	4.8%	5.1%			3.	52	1,024
	4. All Other	6.7%	7.7%	4.3%			4.	3	70
	5. Asian		9.5%	5.9%			5.	2	34
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		3.2%	4.8%	<b>4.4%</b>			<b>&lt;= 12% and &gt;= 8%</b>	<b>1</b>	<b>&lt;= 12% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

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### Junction City Elementary

CDS Code: 5371738

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>4</b>	<b>1</b>	<b>59</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>						<b>24.4</b>		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>						<b>26.5</b>		26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>						<b>54.0</b>		55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>						<b>21.0</b>		20.0
4. Percent returned to GE							<b>5.0</b>		5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	<b>Total</b>						<b>4.0</b>		3.8

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Junction City Elementary

CDS Code: 5371738

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>						<b>14.0</b>		13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am						1.	0	0
	2. White		20.5%	9.1%			2.	4	44
	3. Hispanic						3.	0	2
	4. All Other						4.	0	13
	5. Asian						5.	0	0

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services			19.6%	<b>6.8%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>1</b>	<b>&lt;= 13.8% and &gt;= 8%</b>



## California Department of Education 2004-2005 Special Education Data Report

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### Junction Elementary

CDS Code: 4570045

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>70</b>	<b>7</b>	<b>423</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	16.6	25	<b>33.3%</b>			<b>24.4</b>	<b>4</b>	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	11.9	34.3	<b>37.0%</b>			<b>26.5</b>	<b>4</b>	26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	69.4%	74.7%	<b>78.3%</b>			<b>54.0</b>	<b>4</b>	55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	4.7%	1.3%	<b>2.9%</b>			<b>21.0</b>	<b>3</b>	20.0
4. Percent returned to GE		9.4%	10.8%	<b>11.7%</b>			<b>5.0</b>	<b>4</b>	5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%						
	Move - Unk	0.0%	0.0%						
	<b>Total</b>	0.0%	0.0%				<b>4.0</b>		3.8

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Junction Elementary

CDS Code: 4570045

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	27.7	41.8	<b>43.6</b>			<b>14.0</b>	<b>1</b>	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	1	2
	2. White	15.9%	16.2%	16.0%			2.	57	356
	3. Hispanic	36.4%	45.8%	47.6%			3.	10	21
	4. All Other	8.7%	4.0%	4.0%			4.	1	25
	5. Asian						5.	1	3
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		16.4%	16.8%	<b>16.5%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>2</b>	<b>&lt;= 13.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

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### Junction Elementary

CDS Code: 4770367

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>5</b>		<b>31</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>						<b>24.4</b>		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>						<b>26.5</b>		26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>						<b>54.0</b>		55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>						<b>21.0</b>		20.0
4. Percent returned to GE									5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	<b>Total</b>						<b>4.0</b>		3.8

## California Department of Education 2004-2005 Special Education Data Report

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### Junction Elementary

CDS Code: 4770367

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>						<b>14.0</b>		13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am						1.	0	0
	2. White						2.	1	13
	3. Hispanic						3.	0	0
	4. All Other		22.7%				4.	4	18
	5. Asian						5.	0	0

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services			18.2%	<b>16.1%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>2</b>	<b>&lt;= 13.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

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### Jurupa Unified

CDS Code: 3367090

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>1,805</b>	<b>159</b>	<b>21,222</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	6.9	6.7	<b>11.5%</b>			<b>23.0</b>	<u><b>2</b></u>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	9.8	10.9	<b>16.6%</b>			<b>23.7</b>	<u><b>2</b></u>	23.7
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	44.3%	41.2%	<b>42.1%</b>			<b>43.0</b>	<u><b>2</b></u>	44.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	20.1%	19.4%	<b>22.7%</b>			<b>23.0</b>	<u><b>3</b></u>	22.0
4. Percent returned to GE		1.6%	5.5%	<b>4.6%</b>			<b>3.0</b>	<u><b>3</b></u>	3.4
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>	28.9%	59.6%	<b>79.3%</b>			<b>33.0</b>	<u><b>4</b></u>	34.0
	Cert/Other	6.7%	0.0%	<b>2.3%</b>					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	<b>0.1%</b>					
	Move - Unk	1.2%	0.5%	<b>1.0%</b>					
	<b>Total</b>	1.2%	0.5%	<b>1.0%</b>			<b>8.0</b>	<u><b>3</b></u>	7.9

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

**Jurupa Unified**

CDS Code: 3367090

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	11.9	9.3	<b>6.7</b>			<b>15.0</b>	<b>4</b>	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	18.7%	16.4%	13.0%			1.	116	894
	2. White	13.6%	11.6%	9.5%			2.	472	4,979
	3. Hispanic	11.1%	9.7%	8.0%			3.	1,180	14,771
	4. All Other	8.0%	8.2%	7.3%			4.	20	273
	5. Asian	6.9%	7.1%	6.3%			5.	17	269
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		12.1%	10.5%	<b>8.5%</b>			<b>&lt;= 15% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 14.8% and &gt;= 8%</b>